Welcome to CAPLA

The College of Architecture, Planning and Landscape Architecture (CAPLA) is:

- The nation’s leader in sustainable design and planning for arid regions
- The oldest design and planning program in the state of Arizona
- Faculty that work at the forefront of sustainability and regenerative development: alternative energy, water conservation, landscape ecology, climate change adaptation, affordable housing, and heritage preservation
- Alumni that are recognized internationally for modern desert architecture, landscape architecture, and urban and regional planning and design
- Your academic home
- The Design College of Arizona
Studio Culture

- What to expect as a student in you CAPLA studios
  - Collaboration: students are encouraged to work together as they create their own visions
  - Critical: we value constructive and critical feedback to help strengthen and motivate students’ ideas
  - Respectful: of space, belongings, ideas, and criticisms
Who is CAPLA?

• Two Schools:
  – Architecture (SoA)
    • Bachelor of Architecture
    • Minor in Architecture: History and Theory
  – Landscape Architecture and Planning (LARP)
    • Bachelor of Science in Sustainable Built Environments
    • Minor in Sustainable Built Environments
Who is CAPLA?

• CAPLA Program Offerings - Graduate
  – Master of Architecture
  – Master of Science in Architecture
  – Master of Landscape Architecture
  – Master of Science in Planning
  – Master of Real Estate Development
  – Dual Degree: Master of Business Administration & Master of Science in Planning
  – Graduate Certificate in Heritage Conservation
  – Graduate Certificate in Energy Efficient Building Design

GET A.M.P.’ED!
Student Groups

• Student groups/Involvement
  – Sustainable Built Environments Club
  – American Institute of Architecture Students
  – Freedom by Design
  – US Green Building Council Student Group
  – ASUA Students for Sustainability
  – PUENTE for CAPLA
STUDENT SUCCESS
COMMUNICATION

• Email
  – Check junk mail
  – Add instructors, advisors, college, to address book

• Follow us on Social:
  • facebook.com/arizona.capla/
  • twitter.com/CAPLAUA
  • instagram.com/uacapla/

• Advising appointments – Wise Advise
  (wiseadvising.arizona.edu)

Advisers:
  Sasha Wilson (B. Arch) & Sean Kramer-Lazar (SBE)
EMAIL ETIQUETTE

• Use when communicating with instructors
• Include full name and SID
  – 8 digit number, not your CatCard number
• Be formal and courteous
• Respectful emails will get you one step closer to what you need!
• Your connection to managing courses, seeing grades, making payments, viewing academic records, and much more
CLASS ENVIRONMENTS

• Class Environments
  – In-person
  – Online (iCourse) and Hybrid
  – 7 week/accelerated
    • Will not appear on your class schedule until it begins

• Classroom expectations will vary based on environment
**My Class Schedule**

**Select Display Option**  
- List View  
- Weekly Calendar View

**Show Week of** 08/24/2015  
**Start Time** 8:00AM  
**End Time** 6:00PM

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<td>1:00PM</td>
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<td>HIST 150C0 - 001 Lecture 9:30AM - 10:45AM Education 211</td>
<td>AFAS 214 - 001 Lecture 1:00PM - 1:50PM Cesar E Chavez Building 405</td>
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**Meeting Information not available:**

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<td>Intro African Amer Study</td>
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Academic Advisement Report

The University of Arizona | Undergraduate

This report last generated on 06/29/2011 2:11PM

Undergraduate Graduation Requirements (RG511)

All course work and requirements for this degree must be completed prior to the date the degree is awarded. The University of Arizona requirements to follow in this audit are required for graduation and awarding of the degree.

Curriculum:
1. The University of Arizona and the Arizona Board of Regents have sole discretion over all curricula changes.
2. Courses, programs & requirements may be suspended, deleted, restricted, or changed in any manner, at any time.
3. Students must remain currently informed about all policies & other info that bears on completing a degree.

Required Units:
Additional units will be required to complete this degree if a student:
A) is admitted to the UA with deficiencies;
B) changes his/her academic plan(s);
C) fails to meet minimum course/plan requirements;
D) ineffectively plans or fails to execute a course of study that leads directly to degree completion; or
E) is completing more than one baccalaureate degree.

Undergraduate Requirements

The following requirements must be met for graduation.

Units Required and Cumulative GPA (R2903/L10)

120 units are required at a 2.0 GPA. View the pdf report grid for units earned toward this degree and cumulative GPA.
STUDENT CODE OF CONDUCT

- Supports you as a student
- Keeps our community safe
- Escort System available
- Lot 3039 (behind building) available after 5 p.m
BEING YOUR BEST ADVOCATE

• Where to go for help
  – Your academic advisor
  – Support. Opportunity. Success. SOS@email.arizona.edu
  – Student Assistance, Dean of Students
    • Nugent 100
• Don’t wait – ask for help when you need it!
STUDENT RESOURCES

- Academic Success & Achievement (ASA)
- Counseling and Psych Services (CAPS)
- Dean of Students Office
- Disability Resource Center (DRC)
- UAPD
- Cultural & Resource Centers
ACADEMIC SUCCESS
CLASS EXPECTATIONS

• Classroom etiquette
• Civil discourse & respect for differing views
• Every class and professor is unique
  – Expectations will differ class-by-class in:
    • Email
    • Syllabus
    • Grading
    • Communication
    • Office hours
    • Classroom behavior guidelines
    • Course management systems (D2L and Blackboard)
CODE OF ACADEMIC INTEGRITY

• Principle that stands for honesty in all class work, and ethical conduct in all labs and clinical assignments

• All UA students are expected to follow this code in every aspect of their classes

• Examples:
  – Plagiarism, cheating, pay for service websites

• Violations:
  – Short and long term consequences
CLASS SYLLABUS

• What is a Syllabus?
  – “...a statement of intent and serves as an implicit agreement between the instructor and students. ” ("University of Arizona," 2005)
CLASS SYLLABUS

COLLEGE OF EDUCATION FRESHMAN SUCCESS CLASS
FALL 2015

Teaching and Teacher Education TTE 197a (1 credit hour)
Tuesdays and Thursdays, 4:00 – 4:50 pm

TUESDAYS: Everyone is in lecture in EDUC 353
THURSDAYS: Discussion section 002 in EDUC 341

Instructor:
Sara Verger
sme@email.arizona.edu

Office Hours: Contact your section instructor to schedule a meeting time.

COURSE DESCRIPTION
Retention studies have shown that students who feel a greater sense of connection with their college are more likely to stay in school and graduate. Students can develop this sense of connection by becoming involved in college life and in their academics. This class will help Pre-Education students begin to develop a sense of connection to the College of Education, the University of Arizona, and professions in the field of education.

COURSE OBJECTIVES: Upon completion of this course, the student will have gained the following:
- Knowledge of the College of Education’s programs and resources;
- Knowledge of individual learning styles;
- Understanding of how time management, writing, and study skills affect college success;
- Knowledge of the teaching profession and other professions working with people;
- Knowledge of how to communicate with professors;
- Understanding of the COE’s admissions criteria and process;
- Understanding of his or her personal plan of study for graduating from the UA;
- Understanding of how personal characteristics can promote success.

D2L: Desire to Learn
Students access the web-based course management system at http://d2l.arizona.edu/index.asp for more information about this class. Handouts are on D2L, and may not necessarily be given in paper format during class. Students are expected to read all documents posted to D2L.

COURSE ASSIGNMENTS
D2L Discussions
Students will watch a video or read a short web-article and post to the discussion on D2L. Each discussion is worth 2 points. To receive full points, you must post your own original reaction to what you watched or read (min 4-5 sentences) AND post 2 comments to classmates’ or the instructor’s comments (min 3-4 sentences).

Key information to look for:

- The instructor’s name, contact information, and office hours
Faculty Interview
Students will conduct an interview with a UA faculty member and write a reflection about the experience. What do you think you gained by doing this assignment? You may interview one of your Tier One professors, or you may interview a professor in the College of Education. Length: 2 pages double-spaced.

To see a list of professors in the College of Education, see the following website: http://coe.arizona.edu/faculty_by_dept. There is an example on D2L regarding the format for your paper along with sample questions. Students are encouraged to come up with their own questions.

Students may not interview TAs or GAs. A Professor must have the words “Professor” in his or her title. Use the online UA Phonebook to ensure that your interviewee is a Professor.

Final Paper
In lieu of an exam, you will write a 2-3-page research paper relating to your intended profession. What have you chosen as a profession and why? Briefly describe the experiences that have led you to your chosen profession. What do you think will be most challenging about this career for you? What do you think will be most rewarding for you? What professional organizations are associated with your chosen profession? (Examples of professional organizations are the American Bar Association for Attorneys or NACADA, the National Academic Advising Association). What are at least three jobs that you can do in this profession with your degree? What are the important characteristics of successful people in this profession? Other than your degree, what do you think will prepare you most to enter this profession?

Your paper must answer all of the prompts above. You must properly cite in either APA or MLA format at least two websites using BOTH in-text citations and bibliographical citations.

Length: 2-3 pages double-spaced.

Additional assignments
Additional assignments may also be required throughout the semester.

ASSIGNMENT GRADING

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<th>Points</th>
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<td>Journal article paper draft</td>
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<tr>
<td>Journal article paper</td>
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<td>Faculty interview</td>
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<td>Attendance</td>
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<td>Participation</td>
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<tr>
<td>Final paper</td>
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<tr>
<th>TOTAL POINTS</th>
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<td>90 – 100</td>
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<td>80 – 89</td>
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<td>70 – 79</td>
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<td>60 – 69</td>
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Key information to look for:

- Number of required examinations & papers
- Grade policies
- Absence policies
- University policies
ADDITIONAL SYLLABI CONTENTS

• Dean’s Excuse Policies
• Final Exams
• Disability Resource Center (DRC) Statement of Accommodations
• Documentation for Medical Excuses
• Individual instructors’ syllabi will outline their specific expectations!
TECHNOLOGY IN THE DIGITAL CLASSROOM

• Desire2Learn (D2L)
  – Course management system
  – Access content 24/7 from any computer
D2L COURSE SITE AVAILABILITY

D2L Course sites are made active 1 week prior to the start of the semester.

**Students:** If the first day of class is less than 1 week away and you do not see a D2L course site for your class, your instructor may have made the site inactive to continue work on it. If you are concerned about the availability of the D2L course site, please email your instructor.

**Instructors:** If you would like to manually (de)activate your D2L course site visit the following help page. If you don’t have your D2L course sites yet, visit the D2L Course Site Request site to request them.

POLICIES

All University of Arizona and Affiliate users of this application agree to abide by the following policies:

The University of Arizona allows students to access D2L as a convenience for educational purposes such as forming study groups and finding partners for group assignments. Access to D2L and all of the available integrations is intended exclusively for legitimate educational purposes, and may not be used for commercial purposes such as soliciting students to purchases goods and/or services. Moreover, information taken from D2L or any of the integrations may not be disseminated to third parties outside of the University without the express written authorization of the assigned course instructor. Doing so without such authorization may subject offending students to University sanctions, including under the Student Code of Conduct.
Welcome to Digital Crime & Social Media! Fall 2017
Please go to the Content Page to see our class materials!
TECHNOLOGY RESOURCES

• Additional Classroom Technology
  – Some Math 100 & Math 100AX require additional technology
    • Blackboard Collaborate, ALEKS, headset with microphone, VisTablet, PenPad, etc.
    • All items can be purchased through the BookStore and will appear on your required book list
Clickers are...

- Hand held devices that allow instructors to poll students during a class session.
- Allows an instructor to assess student understanding in the classroom.
CLICKERS

• Recommended Clicker
  – NXT, QT, QT2 and the Responseware app

• You can buy your clicker at the UA BookStore
D2L 10.6 Upgrade

Announcement

Posted Jun 15, 2016

From 6:00 p.m. on Tuesday, June 21 until 6:00 a.m. on Friday, June 24, the D2L site will be temporarily unavailable while we upgrade to D2L version 10.6.2.

New Features in 10.6:

- Some tools in D2L will be renamed to more accurately represent their function. Note that while the tools will be renamed, they will not function any differently.
  - News is now called Announcements
  - Dropbox is now called Assignments
  - Edit Course is now called Course Administration (for Instructors only)
- The Video Note recording limit will be increased to 10 minutes.
- The Turnitin.com integration with D2L has been improved, making it faster and easier to use.
- The process for setting availability and timing restrictions for Quizzes has been streamlined.

If you have any questions, comments, or concerns, please contact the D2L Support Team.

Summer and Fall 2016 D2L Course Site Requests

Conditionally Released

If you will be teaching during the Summer and/or Fall 2016 semester and would like to use D2L, it's not too early to request your D2L course sites. You can request your D2L course site(s) using the link below.
Final Reflection Paper Guidelines

Posted Apr 28, 2016 8:19 AM

Dear Class,

The final reflection guidelines are now here on D2L. I am including the PDF in this news message but it is also under content under Important Documents. The final reflection is due Wednesday May 4 by 2:00PM.

See you next week.

Best,
TECHNOLOGY RESOURCES

- Cloud Based Storage
  - box.arizona.edu

- Microsoft Office Software available from UA Bookstores – FREE!
  - shop.arizona.edu/technology

- Office of Student Computing Resources
  - Gear to Go, New Student Tech
  - uits.arizona.edu/departments/oscr
ADOBE CREATIVE CAMPUS

- Partnership with Adobe
- Free Creative Cloud Access
  - Photoshop, Illustrator, Premiere and more
- Workshops and training also available

odl.arizona.edu/adobe
TECHNOLOGY RESOURCES

• CAPLA Tech requirements
• CAPLA Labs
  – Computer
  – Materials
  – Heliadon
  – Model Shop
• Student Server
• Printing Services
  – Use Papercut, pay for print service
  – CatCash to pay for printing
FREE TECH SUPPORT

• 24/7 IT Support Center (UITS)
  – Phone: (520) 626-TECH (8324)
  – Walk-in: Martin Luther King Building (MLK) 207
    • 1322 E. 1st Street at Mountain

• OSCR Labs
  – Multiple locations around campus

• Software Licenses
  – softwarelicense.arizona.edu/UABookStores
    • Free Microsoft Office 365
    • Free Adobe Creative Cloud for all new students
    • Free antivirus/anti-malware
CAPLA TECH SUPPORT

• Support for CAPLA Computer Labs and Printing
  – Capla-it@list.Arizona.edu
  – 520-621-3284
ONLINE SECURITY

• Forgot Your NetID Password?
  – netid.arizona.edu

• NetID+ - Password are no longer enough
  – Enroll in NetID+, UA’s two-factor authentication method
    – something you know

• On-Campus Safety - Use UAWiFi
  – Secure network – UAWiFi – log in once with NetID and password
  – Unsecure – UAGuest – requires login every 5 days

• Phishing - #1 way scammers hack accounts, computers, steal identities
  – Be informed and report that phish to infosec@email.arizona.edu
  – For more information: https://security.arizona.edu/phising
For all your IT and Information Security resources:

studenttech.arizona.edu
ACADEMIC RESOURCES

• Faculty & Staff
  – Instructors
  – Teaching Assistants (TAs)
  – Preceptors
  – Mentors
  – Academic Advisors
• THINK TANK Tutoring Services
• Office Hours
• University Libraries
• Career Services
• Download the UA App
  – Map, Phonebook, Athletics, Tours, D2L, and more.
PURSUE YOUR PURPOSE:

ose.arizona.edu
OFFICE OF STUDENT ENGAGEMENT

Stand out from your Peers:
Search hundreds of engagement experiences
@ search.engagement.arizona.edu

For more info, contact:
Eduardo Guerrero
eduardoguerrero@email.arizona.edu
CAPLA 312
Sunday, August 20th
7:30pm

On the mall in front of Old Main

All new students are invited to Bigger. Better. Bash! Learn what it means to “Bear Down” from UA experts including Wilbur, Wilma and the UA ZonaZoo. Attendees will receive their official Bear Down shirts.
SUMMARY

- Student Resources
- Academic Support
- UA Technology
- 100% Engagement