WELCOME

• Norma Ayón, CFA Dean’s Office

• Christina Beasley, School of Theatre, Film & Television

• David McGuiggan, Fred Fox School of Music

• Ashley Rubin, School of Art
• Secondary CFA Application may be needed
• Student groups/Involvement/Events
• College expectations
Importance of Your Advisor

Meet with your advisor at least once a semester!
Advising

See your advisor every semester for:

• Course and degree planning
• Understanding your program
• Evaluating transfer work
• Preparing for applications and discussing career goals
• Clarifying college and university policies

Not sure where to turn? See your advisor!
We are here to help!
Success at the UA
From Orientation to Graduation
THE SCOOP
Wildcat Communication

• Email
• Listservs
• Receive Wildcat Connections every Monday
• School’s newsletter
• Check junk mail
  – Add instructors, advisors, college, etc. to address book
EMAIL ETIQUETTE

• Use proper etiquette when communicating with faculty and staff

• Include full name and SID

• Be formal and courteous

• The ability to write appropriate and respectful emails is a lifelong skill that will benefit your academic and professional career
Your connection to managing courses, seeing grades, making payments, viewing academic records, and much more
### Academics

#### Fall 2016 Schedule

<table>
<thead>
<tr>
<th>Class</th>
<th>Schedule</th>
<th>Grade Replacement</th>
<th>Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>DNC 153A-001 STD (31016)</td>
<td>MoWe 2:20PM - 3:20PM Gittings Bldg, Rm 16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EVOL 101A-009 LEC (49036)</td>
<td>TuTh 2:00PM - 3:15PM Education, Rm 502</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EVOL 101A-009A 012 (49957)</td>
<td>Fr 2:00PM - 2:15PM Modern Languages, Rm 313</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 105-001 LEC (38168)</td>
<td>MoWeFr 8:00AM - 8:50AM M Padway ILC, Rm 150</td>
<td></td>
<td></td>
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<tr>
<td>SBS 100X-004 LEC (41744)</td>
<td>TuTh 9:00AM - 9:15AM C E Chavez Bldg, Rm 307</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SDAN 255-004 LEC (40459)</td>
<td>TuTh 11:00AM - 11:45AM Modern Languages, Rm 214</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Other Academics

- My Class Schedule
- Shopping Cart
- Smart Planner

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### Finances

- Health Care Options
  - Enroll/Cancel Coverage
  - View Eligibility and Fees
- Financial Aid
  - Financial Aid Authorization
  - View Financial Aid

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### Notices & Holds

- UAlets Opt Out
  - Details

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### To Do List

- Aid: Taxes In Progress
  - Details

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### Enrollment Dates

- Shopping Cart Appointment
  - Your Shopping Cart for the Fall 2016 Regular Academic Session session is available for use beginning March 1, 2016 @ 6:00AM

- Enrollment Appointment
  - You may begin enrolling for the Fall 2016 Regular Academic Session on June 8, 2016 @ 2:30PM
  - Details

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### Advisor(s)

- [Advisor](#)
  - Details

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You have no outstanding charges at this time.
STUDENT CODE OF CONDUCT

• Provides expectations of behavior for all University of Arizona students. Behavioral expectations support each student’s opportunity to learn and participate as members of the University of Arizona community.
YOU ARE RESPONSIBLE FOR YOUR SUCCESS

• Where to go for help:
  – Your academic advisor
  – Support. Opportunity. Success. SOS@email.arizona.edu
  – Student Assistance, Dean of Students
    • Nugent 100

DO NOT WAIT
Ask for help when you need it!
Campus Resources

- Academic Success & Achievement (ASA)
- Counseling and Psych Services (CAPS)
- Dean of Students Office
- Disability Resource Center (DRC)
- UAPD
- Cultural & Resource Centers
Academic Resources

- Faculty & Staff
  - Instructors
  - Teaching Assistants (TAs)
  - Preceptors
  - Mentors
  - Academic Advisors

- THINK TANK
- The Writing Center
- University Libraries
- Career Education
Success at the UA

Academic Success
CLASS EXPECTATIONS

• Classroom etiquette
• Civil discourse & respect for differing views
• Every class and professor is unique
  – Expectations will differ class-by-class in:
    • Email
    • Syllabus
    • Grading (Absences)
    • Communication
    • Office hours
    • Classroom behavior guidelines
    • Course management systems (D2L, Blackboard, etc.)
CODE OF ACADEMIC INTEGRITY

- Principle that stands for honesty and ethical conduct in all class work and assignments
- All UA students are expected to follow this code in every aspect of their classes
- Examples:
  - Plagiarism, cheating, pay for service websites
- Violations:
  - Short and long term consequences
In the Classroom

Types of Class Environments

- In-person
- Online (iCourse) and Hybrid
- 7 week/accelerated

Will not appear on your class schedule until it begins.

Classroom expectations will vary based on environment.
## Meeting Information not available:

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Title</th>
<th>Instructors</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFAS 220 - 002 (Lecture)</td>
<td>Intro African Amer Study</td>
<td></td>
<td>08/24/2015</td>
<td>12/09/2015</td>
</tr>
<tr>
<td>EAS 130 - 001 (Lecture)</td>
<td>Asian Religions</td>
<td></td>
<td>08/24/2015</td>
<td>12/09/2015</td>
</tr>
<tr>
<td>PSY 201 - 005 (Lecture)</td>
<td>Intro to Linguistics</td>
<td></td>
<td>08/24/2015</td>
<td>12/09/2015</td>
</tr>
</tbody>
</table>
CLASS SYLLABUS

• What is a Syllabus?

A statement of intent that serves as an implicit agreement between the instructor and students.
COLLEGE OF EDUCATION FRESHMAN SUCCESS CLASS
FALL 2015

Teaching and Teacher Education TTE 197a (1 credit hour)
Tuesdays and Thursdays, 4:00 – 4:50 pm

TUESDAYS: Everyone is in lecture in EDUC 353
THURSDAYS: Discussion section 002 in EDUC 341

Instructor:
Sara Verger
sme@email.arizona.edu

Office Hours: Contact your section instructor to schedule a meeting time.

COURSE DESCRIPTION
Retention studies have shown that students who feel a greater sense of connection with their college are more likely to stay in school and graduate. Students can develop this sense of connection by becoming involved in college life and in their academics. This class will help Pre-Education students begin to develop a sense of connection to the College of Education, the University of Arizona, and professions in the field of education.

COURSE OBJECTIVES: Upon completion of this course, the student will have gained the following:
- Knowledge of the College of Education’s programs and resources;
- Knowledge of individual learning styles;
- Understanding of how time management, writing, and study skills affect college success;
- Knowledge of the teaching profession and other professions working with people;
- Knowledge of how to communicate with professors;
- Understanding of the COE’s admissions criteria and process;
- Understanding of his or her personal plan of study for graduating from the UA;
- Understanding of how personal characteristics can promote success.

D2L: Desire to Learn
Students access the web-based course management system at http://d2l.arizona.edu/index.asp for more information about this class. Handouts are on D2L, and may not necessarily be given in paper format during class. Students are expected to read all documents posted to D2L.

COURSE ASSIGNMENTS
D2L Discussions
Students will watch a video or read a short web-article and post to the discussion on D2L. Each discussion is worth 2 points. To receive full points, you must post your own original reaction to what you watched or read (min 4-5 sentences) AND post 2 comments to classmates’ or the instructor’s comments (min 3-4 sentences).
**Faculty Interview**

Students will conduct an interview with a UA faculty member and write a reflection about the experience. What do you think you gained by doing this assignment? You may interview one of your Tier One professors, or you may interview a professor in the College of Education. Length: 2 pages double-spaced.

To see a list of professors in the College of Education, see the following website: http://coe.arizona.edu/faculty_by_dept There is an example on D2L regarding the format for your paper along with sample questions. Students are encouraged to come up with their own questions.

Students may not interview TAs or GAs. A Professor must have the words “Professor” in his or her title. Use the online UA Phonebook to ensure that your interviewee is a Professor.

**Final Paper**

In lieu of an exam, you will write a 2-3-page research paper relating to your intended profession. What have you chosen as a profession and why? Briefly describe the experiences that have led you to your chosen profession. What do you think will be most challenging about this career for you? What do you think will be most rewarding for you? What professional organizations are associated with your chosen profession? (Examples of professional organizations are the American Bar Association for Attorneys or NACADA, the National Academic Advising Association). What are at least three jobs that you can do in this profession with your degree? What are the important characteristics of successful people in this profession? Other than your degree, what do you think will prepare you most to enter this profession?

Your paper must answer all of the prompts above. You must properly cite in either APA or MLA format at least two websites using BOTH in-text citations and bibliographical citations.

Length: 2-3 pages double-spaced.

**Additional assignments**

Additional assignments may also be required throughout the semester.

**ASSIGNMENT GRADING**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reflection papers (4)</td>
<td>20</td>
</tr>
<tr>
<td>Journal article paper draft</td>
<td>5</td>
</tr>
<tr>
<td>Journal article paper</td>
<td>20</td>
</tr>
<tr>
<td>Faculty interview</td>
<td>10</td>
</tr>
<tr>
<td>Attendance</td>
<td>15</td>
</tr>
<tr>
<td>Participation</td>
<td>10</td>
</tr>
<tr>
<td>Final paper</td>
<td>20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL POINTS</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 – 100</td>
<td>A</td>
</tr>
<tr>
<td>80 – 89</td>
<td>B</td>
</tr>
<tr>
<td>70 – 79</td>
<td>C</td>
</tr>
<tr>
<td>60 – 69</td>
<td>D</td>
</tr>
<tr>
<td>Below 60</td>
<td>E</td>
</tr>
</tbody>
</table>

Key information to look for:

- Number of required examinations & papers
- Grade policies
ATTENDANCE: Learning in this course occurs through group discussion, personal reflection, and experiential activities. Your participation and attendance are required. Missing more than one class period will affect your grade. Your final grade will be dropped by 5 points for every class that you miss after your first absence. Missing 3 or more classes will result in an automatic grade of “F.” Please contact the instructor ahead of time if you have to miss class. Because there will be guest speakers, it is also essential that you arrive to class on time. Attendance will be taken at the beginning of each class period at 4:00 pm. Arriving more than 5 minutes late or leaving more than 5 minutes early will be counted as an absence.

PARTICIPATION: Participation is required in this class. This means students should contribute to class discussions. Pertinent questions and comments are expected. Texting, surfing the web, and wearing headphones in class are inappropriate in any classroom and will result in a participation grade of 0.

WRITTEN ASSIGNMENTS: Papers are due by 4:00 p.m. on the day in which they are listed on the syllabus. The dropbox on D2L will close at 4:00 p.m. on that day. All assignments are to be typed using double spacing, 12-point font, and one-inch margins. Assignment lengths are minimums. If the assignment is listed as two pages, then one and a half written pages are not acceptable. Assignments will be graded on content, grammar, and spelling. Additionally, assignments are graded on fulfilling the assignment as it is outlined in the syllabus. See the grading rubric on D2L for each assignment.

FINAL EXAM: There are no scheduled exams in this class.

INCOMPLETES: Incompletes must be negotiated with the instructor prior to the last day of class and will only be given when the student has completed most of the assignments and attended most class sessions. Receiving an incomplete requires an extraordinary circumstance.

STUDENTS WITH DISABILITIES: If you anticipate barriers related to the format or requirements of this course, please meet with the instructor of record so that we can discuss ways to ensure your full participation in the course. If you determine that disability-related accommodations are necessary, please register with the Disability Resource Center and notify the instructor of record of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.

ENGLISH LANGUAGE LEARNERS: If you determine that language-related accommodations are necessary, please notify both the instructor of record and your discussion section instructor. We can then plan how best to coordinate reasonable accommodations.

STUDENT CODE OF ACADEMIC INTEGRITY: All forms of academic dishonesty are prohibited, including, but not limited to: cheating, fabrication, facilitating academic dishonesty, plagiarism, modifying any academic work to obtain additional credit without the approval of the instructor, or attempting to carry out any of the above. The submission of academic work that has previously been submitted for academic advancement is a violation of the Code of Academic Integrity. Committing any of the above will result in sanctions being imposed on the student's scores or grade, up to and including the assignment of an “E” for the entire course.
ADDITIONAL SYLLABI CONTENTS

- Dean’s Excuse Policies
- Final Exams
- Disability Resource Center (DRC) Statement of Accommodations
- Documentation for Medical Excuses
- Individual instructors’ syllabi will outline their specific expectations!
TECHNOLOGY IN THE DIGITAL CLASSROOM

• Desire2Learn (D2L)
  – Course management system
  – Access content 24/7 from any computer
D2L COURSE SITE AVAILABILITY

D2L Course sites are made active 1 week prior to the start of the semester.

**Students:** If the first day of class is less than 1 week away and you do not see a D2L course site for your class, your instructor may have made the site inactive to continue work on it. If you are concerned about the availability of the D2L course site, please email your instructor.

**Instructors:** If you would like to manually (de)activate your D2L course site visit the following help page. If you don’t have your D2L course sites yet, visit the D2L Course Site Request site to request them.

POLICIES

All University of Arizona and Affiliate users of this application agree to abide by the following policies:

The University of Arizona allows students to access D2L as a convenience for educational purposes such as forming study groups and finding partners for group assignments. Access to D2L and all of the available integrations is intended exclusively for legitimate educational purposes, and may not be used for commercial purposes such as soliciting students to purchases goods and/or services. Moreover, information taken from D2L or any of the integrations may not be disseminated to third parties outside of the University without the express written authorization of the assigned course instructor. Doing so without such authorization may subject offending students to University sanctions, including under the Student Code of Conduct.
Welcome to Digital Crime & Social Media!
Fall 2017
Please go to the Content Page to see our class materials!
Clickers are...

• Hand held devices that allow instructors to poll students during a class session.

• Allows an instructor to assess student understanding in the classroom.
CLICKERS

- Recommended Clicker
  - NXT, QT, QT2 and the Responseware app

- You can buy your clicker at the UA BookStore
D2L 10.6 Upgrade Announcement
Posted Jun 15, 2016
From 6:00 p.m. on 6/21/16 until 5:00 a.m. on 6/22/16, D2L will be unavailable while we upgrade to D2L version 10.6.2.

New Features in 10.6:

- Some tools in D2L will be renamed to more accurately represent their function. Note that while the tools will be renamed, they will not function any differently.
  - News is now called Announcements
  - Dropbox is now called Assignments
  - Edit Course is now called Course Administration (for Instructors only)
- The Video Note recording limit will be increased to 10 minutes.
- The Turnitin.com integration with D2L has been improved, making it faster and easier to use.
- The process for setting availability and timing restrictions for Quizzes has been streamlined.

If you have any questions, comments, or concerns, please contact the D2L Support Team.

Summer and Fall 2016 D2L Course Site Requests
Conditionally Released
If you will be teaching during the Summer and/or Fall 2016 semester and would like to use D2L, it’s not too early to request your D2L course sites. You can request your D2L course site(s) using the link below.
Final Reflection Paper Guidelines

Posted Apr 28, 2016 8:19 AM

Dear Class,

The final reflection guidelines are now here on D2L. I am including the PDF in this news message but it is also under content under Important Documents. The final reflection is due Wednesday May 4 by 2:00PM.

See you next week.

Best,
Create Account

Enter Account Information

Your new account will be associated with the Learning Management System once created.

- Email: 
- First Name: 
- Last Name: 
- Role: Student

By checking this, you agree to comply with the End-User License Agreement and Terms of Use

Finish
Welcome Jeffrey Jones!

Instructor Account

- License
- Device
- Learning Management System

Organization

- University of Arizona - www.arizona.edu

Learning Management System Links

- URL: https://arizona.turningtechnologies.com/ - ID: 258819
TECHNOLOGY IN THE DIGITAL CLASSROOM

• Some courses may require additional technology such as:
  
  • Blackboard Collaborate, ALEKS, headset with microphone, VisTablet, PenPad, etc.
  
  • All items can be purchased or rented through the BookStore and will appear on your required book list
FREE TECH SUPPORT

• **24/7 IT Support Center (UITS)**
  - Phone: (520) 626-TECH (8324)
  - Walk-in: Martin Luther King Building (MLK) 207

• **OSCR Labs**
  - Multiple locations around campus

• **Software Licenses**
  - softwarelicense.arizona.edu/UABookStores
    - Free Microsoft Office 365
    - Free Adobe Creative Cloud for all new students
    - Free antivirus/anti-malware
ADOBE CREATIVE CAMPUS

• Partnership with Adobe
• Free Creative Cloud Access
  – Photoshop, Illustrator, Premiere and more
• Workshops and training also available

odl.arizona.edu/adobe
ONLINE SECURITY

• Forgot Your NetID Password?
  – netid.arizona.edu

• NetID+ - Password are no longer enough
  – Enroll in NetID+, UA’s two-factor authentication method – something you know

• On-Campus Safety - Use UAWiFi
  – Secure network – UAWiFi – log in once with NetID and password
  – Unsecure – UAGuest – requires login every 5 days

• Phishing - #1 way scammers hack accounts, computers, steal identities
  – Be informed and report that phish to infosec@email.arizona.edu
  – For more information: https://security.arizona.edu/phishing
For all your IT and Information Security resources:

studenttech.arizona.edu
COMMITMENT TO 100% STUDENT ENGAGEMENT

For more info, contact:
Hannah Pynn
hannahpynn@email.Arizona.edu
PURSUE YOUR PURPOSE: 100% ENGAGEMENT

The UA Engagement Initiative is our commitment to University of Arizona students and their families to provide opportunities for every undergraduate to meaningfully apply their skills and knowledge beyond the classroom.
Stand out from your Peers:
Search hundreds of engagement experiences
@ search.engagement.arizona.edu
BIGGER.BETTER.BASH!

Sunday, August 20th
7:30pm

On the mall in front of Old Main

All new students are invited to Bigger. Better. Bash! Learn what it means to “Bear Down” from UA experts including Wilbur, Wilma and the UA ZonaZoo. Attendees will receive their official Bear Down shirts.
TAKE AWAYS

- Student Resources
- Academic Support
- UA Technology
- 100% Engagement
GO WILDCATS!

BEAR DOWN!