Welcome New CALS Students!

Please take a seat and use your phones to fill out the student assessment at this link:

tinyurl.com/uaclicks
Welcome to the College of Agriculture and Life Sciences
Dr. Michael Staten, Associate Dean, Career and Academic Services
Dr. James Hunt, Assistant Dean, Career and Academic Services
Nancy Rodriguez Lorta, Associate Director, Orientation, Advising & Retention
Kristen Geary, Senior Academic Advisor
Amanda Armendariz, Student Academic Success Specialist
Frank Santiago, Associate Director, Recruitment
Allison Scherer, Outreach Admissions Counselor
Kyle Sharp, Coordinator, Career Center
Dari Trujillo, Coordinator, Internships
Gabrielle Sykes-Casavant, Coordinator, Student Engagement
Prizes for Participation!

How to use Kahoot!

• Navigate to http://kahoot.it

• Enter the game code

• **Use your NetID as your nickname**

• You will earn points for correct answers and for speed in answering

  • The top two point earners from today’s sessions will earn a $50 book voucher at the Welcome Event happening immediately after UA Clicks
Let’s Get Real
Guidelines for Success
Expectations for the First Day and Beyond

Every class and professor is unique

- Expectations will differ class-by-class in:
  - Email
  - Syllabus
  - Grading
  - Communication
  - Office hours
  - Classroom behavior guidelines

- Individual professors define appropriateness in their class
- **DO NOT** use excuses for not following classroom policies based on hearsay; refer to your instructor’s expectations
Class Expectations

• Classroom Instruction & Assistance
  • Instructors
  • Teaching Assistants (TAs)
  • Preceptors
  • Graders
  • Mentors

• Office Hours
Class Environments

- Class Environments
  - In-person
  - Online (iCourse), Virtual, and Hybrid
  - 7 week/accelerated
Class Syllabus

What is a Syllabus?

• “...a statement of intent and serves as an implicit agreement between the instructor and students. ” ("University of Arizona," 2005)
Syllabi should contain:

- The instructor’s name, contact information, office hours
- Course objectives & learning outcomes

INSTRUCTOR:
Nancy Rodriguez Lorta, M.Ed.
Office: Forbes 203
Email: nanocr@email.arizona.edu
Phone: (520) 621-3616
Office Hours: by appointment only. You can call the number above or visit Forbes 203 to schedule an appointment that works best for your schedule.

CLASS MEETINGS:
Section: 1
Location: Kellogg room 115
Days: Tuesdays and Thursdays
Time: 2- 2:50pm
Unit: 1 graded (Course may not be repeated for credit)

COURSE DESCRIPTION:
This course is designed to provide students with the opportunity to cultivate the skills, values and attitudes necessary to become confident and successful students. It will introduce students to university and college procedures and assist in identifying their educational goals. Skills taught in this class are time management, motivation, listening, note taking, exam preparation and use of campus resources and advising. Students will have the opportunity to further explore their major and career options. Peer mentor component is included.

The course format will include lectures and discussions. Methodology will include lectures, various in-class activities, small group discussion, guest speakers, outside of class reflections, instructor and academic advisor interviews, evaluations, and a final presentation.

COURSE REQUIREMENTS:
- Attend all classes
- Participate in class discussions
- Complete all assignments and readings prior to corresponding lecture
- Complete final group presentation

MAJOR PURPOSES:
Upon completing this course, students should be able to:
- Identify strategies for building mutually supportive relationships with peers, faculty, and greater UA support staff.
- Demonstrate academic engagement through regular attendance and participation in this and all courses.
- Adapt and apply appropriate academic strategies to their courses and learning experiences.
- Examine and develop strategies that promote well-being, and explain how wellness impacts their personal and academic success.
- Discover relevant academic policies, processes, and resources related to their academic success and timely attainment of degree requirements.
- Modify time management skills in order to balance academic work with other activities such as social life, work, family and co-curricular activities.
- Initiate a process towards the attainment of personal and professional goals, and evaluate potential pathways to degree completion and employment.
Syllabi should contain:

• All assignments that you will be graded on
• Grade policies
Syllabi should contain:

- Absence policies
- Policies regarding plagiarism, etc.

**Policies:**

**Extra Credit Policy:**

There is no extra credit scheduled for this course, but some opportunities may arise.

**Late Policy:**

An assignment turned in late will be reduced by 5% of its total value for every day it is late, including weekends.

**Attendance Policy:**

Students are expected to attend every scheduled meeting time in its entirety. If you must miss class due to an authorized University activity, or if you become ill, you must provide written notification prior to class. If a true emergency prevents you from contacting the instructor prior to class, contact them as soon as possible following the emergency. Success in this course is strongly correlated with attending all scheduled meeting times. Assuming that you can pass the class by solely completing out-of-class assignments is a huge mistake.

Every student has one “free” unexcused absence, although it is really not “free”—you always miss something when you miss class. A second unexcused absence will result in a 10% cut in your final grade, and you will be required to meet with your instructor regarding your attendance. A third unexcused absence will result in a 20% cut in your final grade. These cuts will be in addition to whatever participation or assignments you miss in class as a result of your absence. More than three unexcused absences may result in a failing grade for the class.

Absences for any sincerely held religious belief, observance, or practice will be accommodated where reasonable: [http://policy.arizona.edu/human-resources/religious-accommodation-policy](http://policy.arizona.edu/human-resources/religious-accommodation-policy).

**Class Courtesy Policy:**

1) It is anticipated that students may disagree with the information presented or the opinions of their fellow classmates. To disagree is fine, but to disparage others’ views is unacceptable. All comments should be kept civil and thoughtful.
2) If you are late to class, please try to be quiet when arriving.
3) All cell phones and other electronic devices are to be turned off or put on silent, unless otherwise instructed by the instructor or a Peer Mentor. This is a courtesy not only to your instructor, but to your classmates as well.
4) Students who habitually talk to each other during class outside of designated discussion times will be asked to leave for the day and forfeit all attendance and participation points for that day.
5) Students found to be emailing, texting, or surfing non-course related websites will be asked to leave the class for the day and lose all attendance and participation points.

**Incomplete Grade Policy:**

Incomplete grades will be given only in special circumstances as outlined in university policy as stated in “The University of Arizona Record General Academic Manual”.

**Academic Integrity:**

Students are encouraged to share intellectual views and discuss freely the principles and application of course materials. However, all graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See: [http://deanofstudents.arizona.edu/codeofacademicintegrity](http://deanofstudents.arizona.edu/codeofacademicintegrity).

**Policy on Threatening Behavior:**

The University seeks to promote a safe environment where students and employees may participate in the educational process without compromising their health, safety or welfare. The Arizona Board of Regents' Student Code of Conduct, ABOUR Policy 5-308, prohibits threats of physical harm to any member of the University community, including one’s self. Threatening behavior can harm and disrupt the University, its community,
Technology in the Classroom

Desire2Learn (D2L)

- Course management system
- Access content 24/7 from any computer
- D2l.arizona.edu

Use your UA NetID and password to login.
Announcements

D2L 10.6 Upgrade Information
Posted Jun 15, 2016 3:00 PM
From 6:00 a.m. on Friday, July 8th, to 3:00 a.m. on Saturday, July 9th, D2L was completely unavailable while we upgrade to D2L version 10.6.2.

New Features in 10.6:
- Some tools in D2L will be renamed to more accurately represent their function. Note that while the tools will be renamed, they will not function any differently.
  - News is now called Announcements
  - Dropbox is now called Assignments
  - EdX Course is now called Course Administration (for Instructors only)
  - The VideoNote recording limit will be increased to 10 minutes.
  - The Turnitin.com integration with D2L has been improved, making it faster and easier to use.
  - The process for setting availability and timing restrictions for Quizzes has been streamlined.

If you have any questions, comments, or concerns, please contact the D2L Support Team.

Student Resources

My Courses
Role
All Roles

CALS 195A SP16 001-5

Announcements

Finals Survival Week
Posted May 3, 2016 9:04 AM

Calendar

Upcoming events
Kahoot!
Technology in the Classroom

Some Math 100 & Math 100AX courses require additional technology

- Blackboard Collaborate, ALEKS, headset with microphone, VisTablet, PenPad, etc.
- All items can be purchased through the Bookstore and will appear on your required book list
Clickers

May be used for...

- Taking attendance
- Gauging prior knowledge of a subject
- In-class quizzes
- Self-paced testing
- Group activities
- Cell phone style text entry
- Classroom activity as determined by the instructor
CLICKERS

Recommended Clicker
• NXT, QT, QT2 and the Responseware app

• You can buy your clicker at the UA BookStore!
Email Matters!  
*Official Mode of Communication*

- Check your UA email daily
- Write messages from your UA email account
- Use email etiquette
  - Start with a greeting
  - Include your first and last name, as well as your student ID number
  - Use correct spelling & proper grammar (do not use text speak)
  - Be formal & respectful
Tech Tools

What is UAlert?

- Free service that can send emergency alerts via cell phones, mobile devices and/or email accounts

You are automatically signed up for UAlert

- If you accidentally opted out you can add yourself back in within your UAccess Student Center
Tech Tools

Technology Troubles?

24/7 IT Support Center

- University Information Technology Services (UITS)
  - Phone: (520) 626-TECH (8324)
- **Walk-in: Martin Luther King Building (MLK) 207**
  - 1322 E. 1st Street (Mountain Avenue between 1st and 2nd Streets)
Student Conduct & Academic Integrity

Two important University policies

• Student Code of Conduct
• Code of Academic Integrity

Where to find them

• Dean of Students Website
  • deanofstudents.arizona.edu
Code of Academic Integrity

Examples of violations
- Plagiarism (including self plagiarism)
- Unauthorized group work
- Cheating & Fabrication
- Facilitating academic dishonesty
- Use of pay for service sites

Turnitin.com
- Embedded in D2L and Blackboard
where he is a treasured companion. Harry very clearly loves the bird as he wishes to let her out to fly at night, yet Uncle Vernon completely banishes it. (1) Harry feels great compassion for the bird as a pet and as a friend, while Uncle Vernon merely sees him as a constant annoyance upon the family. This shows the difference between respect for the animals in modern times, and other views which see the pet as either a slave or an unwanted burden.

Chapter two, “Dobby’s Warning,” begins by showing and explaining the mysterious creature that is upon Harry Potter’s bed. The creature stands and introduces himself as Dobby the house elf, and when Harry invites him to take a seat once again on the bed, Dobby bursts out in tears from shock at Harry’s kindness. As Harry comments that Dobby must just not know “decent wizards.” (14) Dobby begins harshly banging his head against the window in self-punishment for speaking ill of his masters. As Dobby and Harry begin their chat, Dobby tells Harry about how he must not return to Hogwarts School of Witchcraft and Wizardry for fear of him being severely harmed, or even killed while there this coming year. Harry finds out, additionally, that Dobby has been hiding all of his mail from Hermione and Ron throughout the summer holiday, which infuriates him. Also while the two are chatting, Dobby continues to
Code of Academic Integrity

- What happens if a violation occurs?
  - Meeting with instructor
  - Sanction assigned (ex., warning, workshop, expulsion)
  - Records kept in the Dean of Students Office
  - Student has right to appeal
  - Short and long term consequences

- Multiple violations
Code of Academic Integrity

• How to avoid violations
  • Do your own work and protect it
  • Acknowledge your sources
  • Manage your time
  • Visit Dean of Students website (resources)
  • Use On-line support (ex., http://www.refworks.com)
• When in doubt, ask your Instructor
Student Code of Conduct

• Student Code of Conduct
  • Student behavior on and off campus
  • Sanctions applied depending on violation
  • Know and review the code:
    • http://deanofstudents.arizona.edu/studentcodeofconduct
Student Resources
CALS Career & Academic Services
Career Center

Services
• Personalized feedback on resumes and career strategies
• Major specific internship information from CALS Internship Survey and CALS Internship Library
• Opportunities to learn about careers through informational sessions and employer visits & network with industry representatives

Find us in the Forbes Building room 202!

For more information contact Kyle Sharp or Dari Trujillo at career-center@cals.arizona.edu
CALS Career & Academic Services
UA’s Engagement Initiative

Example of Engagement:
• Internships
• Externships
• Lab research
• Creative activities
• Study abroad
• Service learning
• Community Service

Find us in the Forbes Building room 203!

For more information contact
Gabrielle Sykes-Casavant
at gms@email.arizona.edu
CALS Career & Academic Services
Academic Advising

Services

• General education advising
• Policy interpretation and enforcement
• Process forms and petitions
• Act as Dean’s academic representative
• Provide general advising to all students

Find us in the Forbes Building
Room 203!

For more information contact
Nancy Rodriguez-Lorta or Kristen
Geary
nancyr@email.arizona.edu or
kgeary@email.arizona.edu
### Fall 2016 Schedule

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<tr>
<th>Class</th>
<th>Schedule</th>
<th>Grade Replacement</th>
<th>Honors</th>
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<tbody>
<tr>
<td>CALS 195C-002 CLQ (58338)</td>
<td>MoWe 1:00PM - 1:50PM Modern Languages, Rm 210</td>
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<tr>
<td>ENGL 101-033 LEC (32394)</td>
<td>MoWeFr 9:00AM - 9:50AM Gittings Bldg, Rm 205</td>
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<td>ENGL 160A1-001 LEC (59209)</td>
<td>MoWeFr 11:00AM - 11:50AM Modern Languages, Rm 210</td>
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<tr>
<td>MATH 112-016 LEC (35129)</td>
<td>MoWe 8:00AM - 8:50AM Engineering, Rm 308 Room: TBA</td>
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<tr>
<td>NSC 396A-101 SEM (56227)</td>
<td>Online</td>
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<tr>
<td>PSY 150A1-003 LEC (57922)</td>
<td>MoWeFr 2:00PM - 2:50PM Social Sciences, Rm 100</td>
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**Weekly Schedule**

**Search For Classes**

**Enrollment Dates**

**Advisor(s)**

**Helpful Links**

- Getting Started Guide
- View & Search Textbooks
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<td><strong>SPAN 102 - 005</strong>&lt;br&gt;Lecture&lt;br&gt;9:00AM - 9:50AM&lt;br&gt;Cesar E Chavez Building 306</td>
<td><strong>SPAN 102 - 005</strong>&lt;br&gt;Lecture&lt;br&gt;9:00AM - 9:50AM&lt;br&gt;Cesar E Chavez Building 306</td>
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<td><strong>SOC 150C2 - 001</strong>&lt;br&gt;Lecture&lt;br&gt;2:00PM - 2:50PM&lt;br&gt;Cesar E Chavez Building 301</td>
<td><strong>SOC 150C2 - 001</strong>&lt;br&gt;Lecture&lt;br&gt;2:00PM - 2:50PM&lt;br&gt;Cesar E Chavez Building 301</td>
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<td>3:00PM</td>
<td><strong>ENGL 101 - 123</strong>&lt;br&gt;Lecture&lt;br&gt;3:00PM - 4:15PM&lt;br&gt;Physics-Atmospheric Sciences 414</td>
<td><strong>ENGL 101 - 123</strong>&lt;br&gt;Lecture&lt;br&gt;3:00PM - 4:15PM&lt;br&gt;Physics-Atmospheric Sciences 414</td>
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<td><strong>MATH 100 - 059</strong>&lt;br&gt;Laboratory&lt;br&gt;5:00PM - 6:15PM&lt;br&gt;Off Campus ONLINE</td>
<td><strong>MATH 100 - 059</strong>&lt;br&gt;Laboratory&lt;br&gt;5:00PM - 6:15PM&lt;br&gt;Off Campus ONLINE</td>
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Dates and Deadlines
registrar.arizona.edu

Adding & Dropping Classes
• **AUGUST 29**- last day to add or change classes in UAccess
  • *You can add after this date, but you must get instructor’s signature on a change of schedule form*
• **SEPTEMBER 4**- last day to drop a class in UAccess without a grade of W
• **OCTOBER 30**- last day to drop a class in UAccess with a grade of W
  • *You can withdraw after this date, but you must have an extenuating circumstance and a petition must be submitted*
• **DECEMBER 7**- last day to do a complete withdrawal (drop all of your courses)

Dates of Importance
• **AUGUST 22**- First day of class
• **SEPTEMBER 5**- No class, Labor Day
• **NOVEMBER 11**- No class, Veterans Day
• **NOVEMBER 24-27**- No class, Thanksgiving recess
• **DECEMBER 7**- Last day of class
• **DECEMBER 8**- Reading day
• **DECEMBER 9-15**- Final Exam Period
Things to Consider

Books
- Save your receipts in case you change classes and don’t open it if it’s plastic-wrapped
- Save some money! Rent your books through the UA Bookstore and save up to 50%!

Classes
- Double check your schedule if you printed it earlier this summer (rooms may have changed) Take a “practice run” to all the buildings your classes are in
- As you enter any class, read the door and front board for course/room change announcements
- If you want to try getting into a closed class
  - Keep checking UAccess
  - UAccess can be used to add classes until August 29
Things to Consider

Get a planner
- Write in every assignment and exam due date
- Write down university dates and deadlines
- Use Think Tank’s semester on a page

Get Tech Gear
- Borrow laptops, Ipads, cameras, projectors and more from the UA Library for FREE!

Get MS Office Suite
- Download FREE from UA UITS
Things to Consider

• Academic support
  • *If you’re overwhelmed by a class and you think you’re in over your head, go see your advisor!*  
• Use Wildcat JobLink
• Register your bike
• Download the U of A App!
Like or Follow our Social Media!
Win Prizes!

Twitter: @CALS_UA
Facebook: University of Arizona College of Agriculture & Life Sciences - CAS
LinkedIn: UA CALS Group
New Student Convocation

- Sunday, August 21st at 7pm
- McKale Memorial Center

Survey being sent to your Catmail account

- Fill it out to be entered for a drawing at Convocation!
- Must be present to win
Remarks from the Dean of the College of Agriculture & Life Sciences

Dr. Shane Burgess
New Student Welcome
Hosted by the CALS Alumni Council and Career and Academic Services

Forbes Building
WINNER!!
“Blue” ZonaZoo Membership

Congratulations
Tabytha Friend

Get ready to be part of the best student section!
BEAR DOWN!
Thank you to our sponsors!

FCS Council of Alumni & Friends

Patrick & Tanya Hodges

The Martin Family

Dairy Council of Arizona #dairygood