UA CLICKS
FRIDAY, AUGUST 19, 2016

College of Architecture, Planning & Landscape Architecture

Education 211
The College of Architecture, Planning and Landscape Architecture (CAPLA) is:

- The nation's leader in sustainable design and planning for arid regions
- The oldest design and planning program in the state of Arizona
- Faculty that work at the forefront of sustainability and regenerative development: alternative energy, water conservation, landscape ecology, climate change adaptation, affordable housing, and heritage preservation
- Alumni that are recognized internationally for modern desert architecture, landscape architecture, and urban and regional planning and design
- Your academic home
- The Design College of Arizona
CAPLA Environment

• CAPLA Program Offerings
  – Bachelor of Architecture
  – Bachelor of Science in Sustainable Built Environments
  – Master of Architecture
  – Master of Science in Architecture
  – Master of Landscape Architecture
  – Master of Science in Planning
  – Master of Real Estate Development
  – Dual Degree: Master of Business Administration & Master of Science in Planning
  – Graduate Certificate in Heritage Conservation
CAPLA Environment

- Research opportunities
- College expectations
Bachelor of Architecture

- Career outline
  - Pre-Architecture – Foundation/First Year
  - Application to the professional phase
    - Three year professional core
      » Design/Communication
      » History/Theory
      » Technologies
      » Practice/Management
      » Electives
  - Final year design options and capstone

- Studio culture
Bachelor of Science in Sustainable Built Environments

• Career outline
  – No pre-professional phase, you’re admitted!
  – Pre-Major Course Requirements – before 3rd year
    – College Algebra, Introduction to Statistics, Basic Economic Issues, General Chemistry, Introduction to Physics, Introduction to Biology
  – Major Course Requirements – 15 courses
  – Emphasis Areas – declared in 3rd year
    » Sustainable Buildings
    » Sustainable Communities
    » Sustainable Landscapes
    » Heritage Conservation
    » General Emphasis Area
Student Groups

• Student groups/Involvement
  – Sustainable Built Environments Club
  – American Institute of Architecture Students
  – US Green Building Council Student Group
  – ASUA Students for Sustainability
  – PUENTE for CAPLA
College Events

• Events
  – CAPLA Back to School Assembly
    • August 24, 2016, 5:00 p.m, Crowder Hall
      (School of Music 111)
  – Homecoming
    • Friday night alumni reception
      – October 28, 2016, Sundt Gallery
    • Football Game – Student and Alumni Tent
      – October 29, 2016, UA Mall
STUDENT SUCCESS
COMMUNICATION

• Email
  – Check junk mail
  – Add instructors, advisors, college, to address book

• Advising appointments – Wise Advise
  (wiseadvising.arizona.edu)

SBE Advisor: Sean Kramer-Lazar
B.Arch Advisor: Sasha Wilson
EMAIL ETIQUETTE

- Use when communicating with instructors
- Include full name and SID
- Be formal and courteous
- Respectful emails will get you one step closer to what you need!
• Your connection to managing courses, seeing grades, making payments, viewing academic records, and much more
### UACCESS

**'s Student Center**

#### Academics
- **My Class Schedule**
- **Shopping Cart**
- **Smart Planner**

#### Fall 2018 Schedule

<table>
<thead>
<tr>
<th>Class</th>
<th>Schedule</th>
<th>Grade Replacement</th>
<th>Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1524-001 STD (31016)</td>
<td>Movie 2:30PM - 3:20PM Gibbings Eldg, Rm 16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 1614-009 LEC (49936)</td>
<td>Tuth 2:00PM - 3:12PM Education, Rm 502</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 1614-009A DIS (49937)</td>
<td>Fr 2:00PM - 2:50PM Modern Languages, Rm 313</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 105-001 LEC (35108)</td>
<td>MoWeFr 8:00AM - 8:25AM M Fancher ILC, Rm 150</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SRES 100X-004 LEC (61744)</td>
<td>Tuth 8:00AM - 8:25AM C E Chavez Eldg, Rm 207</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPAN 250-004 LEC (40438)</td>
<td>Tuth 11:00AM - 11:50AM Modern Languages, Rm 214</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

weekly schedule p.

#### Finances
- **Health Care Options**
- **Enroll/Cancel Coverage**
- **View Eligibility and Fees**
- **Financial Aid**
  - **Financial Aid Authorization**
  - **My Financial Aid Status**
  - **View Financial Aid**

#### Notices & Holds
- **UAlerts Opt Out**

#### To Do List
- **Aid: Taxes In Progress**

#### Enrollment Dates
- **Shopping Cart Appointment**
  - Your Shopping Cart for the Fall 2016 Regular Academic Session is available for use beginning March 1, 2016.
  - @ 6:00AM
- **Enrollment Appointment**
  - You may begin enrolling for the Fall 2016 Regular Academic Session on June 6, 2016.
  - @ 2:30PM

#### Advisor(s)

**You have no outstanding charges at this time.**
STUDENT CODE OF CONDUCT

- Supports you as a student
- Keeps our community safe
- Escort System available
- Lot 3039 (behind building) available after 5 p.m
BEING YOUR BEST ADVOCATE

• Where to go for help
  – Your academic advisor
  – Support. Opportunity. Success. SOS@email.arizona.edu
  – Student Assistance, Dean of Students
    • Nugent 100

• Don’t wait – ask for help when you need it!
STUDENT RESOURCES

- Dean of Students Office
- Academic Success & Achievement (ASA)
- Counseling and Psych Services (CAPS)
- Disability Resource Center (DRC)
- University of Arizona Police Department (UAPD)
- Cultural & Resource Centers
ACADEMIC SUCCESS
CLASS EXPECTATIONS

• Classroom etiquette
• Civil discourse & respect for differing views
• Every class and professor is unique
  – Expectations will differ class-by-class in:
    • Email
    • Syllabus
    • Grading
    • Communication
    • Office hours
    • Classroom behavior guidelines
    • Course management systems (D2L and Blackboard)
CODE OF ACADEMIC INTEGRITY

• Principle that stands for honesty in all class work, and ethical conduct in all labs and clinical assignments

• All UA students are expected to follow this code in every aspect of their classes

• Examples:
  – Plagiarism, cheating, pay for service websites

• Violations:
  – Short and long term consequences
CLASS ENVIRONMENTS

• Class Environments
  – In-person
  – Online (iCourse) and Hybrid
  – 7 week/accelerated
    • Will not appear on your class schedule until it begins

• Classroom expectations will vary based on environment
### Meeting Information not available:

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Title</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFAS 220 - 002 (Lecture)</td>
<td>Intro African Amer Study</td>
<td>08/24/2015</td>
<td>12/09/2015</td>
</tr>
<tr>
<td>EAS 130 - 001 (Lecture)</td>
<td>Asian Religions</td>
<td>08/24/2015</td>
<td>12/09/2015</td>
</tr>
<tr>
<td>PSY 201 - 005 (Lecture)</td>
<td>Intro to Linguistics</td>
<td>08/24/2015</td>
<td>12/09/2015</td>
</tr>
</tbody>
</table>
What is a Syllabus?

- "...a statement of intent and serves as an implicit agreement between the instructor and students." ("University of Arizona," 2005)
COLLEGE OF EDUCATION FRESHMAN SUCCESS CLASS
FALL 2015

Teaching and Teacher Education TTE 197a (1 credit hour)
Tuesdays and Thursdays, 4:00 - 4:50 pm

TUESDAYS: Everyone is in lecture in EDUC 353
THURSDAYS: Discussion section 002 in EDUC 341

Instructor:
Sara Yerger
sny@email.arizona.edu

Office Hours: Contact your section instructor to schedule a meeting time.

COURSE DESCRIPTION
Retention studies have shown that students who feel a greater sense of connection with their college are more likely to stay in school and graduate. Students can develop this sense of connection by becoming involved in college life and in their academics. This class will help Pre-Education students begin to develop a sense of connection to the College of Education, the University of Arizona, and professions in the field of education.

COURSE OBJECTIVES: Upon completion of this course, the student will have gained the following:
- Knowledge of the College of Education’s programs and resources;
- Knowledge of individual learning styles;
- Understanding of how time management, writing, and study skills affect college success;
- Knowledge of the teaching profession and other professions working with people;
- Knowledge of how to communicate with professors;
- Understanding of the COE’s admissions criteria and process;
- Understanding of his or her personal plan of study for graduating from the UA;
- Understanding of how personal characteristics can promote success.

D2L: Desire to Learn
Students access the web-based course management system at http://d2l.arizona.edu/index.asp for more information about this class. Handouts are on D2L, and may not necessarily be given in paper format during class. Students are expected to read all documents posted to D2L.

COURSE ASSIGNMENTS
D2L Discussions
Students will watch a video or read a short web-article and post to the discussion on D2L. Each discussion is worth 2 points. To receive full points, you must post your own original reaction to what you watched or read (min 4-5 sentences) AND post 2 comments to classmates’ or the instructor’s comments (min 3-4 sentences).
Key information to look for:

- Number of required examinations & papers
- Grade policies
ATTENDANCE: Learning in this course occurs through group discussion, personal reflection, and experiential activities. Your participation and attendance are required. **Missing more than one class period will affect your grade. Your final grade will be dropped by 5 points for every class you miss after your first absence. Missing 3 or more classes will result in an automatic grade of “E.”** Please contact the instructor ahead of time if you have to miss class. Because there will be guest speakers, it is also essential that you arrive to class on time. Attendance will be taken at the beginning of each class period at 4:00 pm. Arriving more than 5 minutes late or leaving more than 5 minutes early will be counted as an absence.

PARTICIPATION: Participation is required in this class. This means students should contribute to class discussions. Pertinent questions and comments are expected. **Texting, surfing the web, and wearing headphones in class are inappropriate in any classroom and will result in a participation grade of 0.**

WRITTEN ASSIGNMENTS: Papers are due by 4:00 p.m. on the day in which they are listed on the syllabus. The dropbox on D2L will close at 4:00 p.m. on that day. All assignments are to be typed using double spacing, 12-point font, and one-inch margins. Assignment lengths are **minimums.** If the assignment is listed as two pages, then one and a half written pages are not acceptable. Assignments will be graded on content, grammar, and spelling. Additionally, assignments are graded on fulfilling the assignment as it is outlined in the syllabus. See the grading rubric on D2L for each assignment.

FINAL EXAM: There are no scheduled exams in this class.

INCOMPLETES: Incompletes must be negotiated with the instructor prior to the last day of class and will only be given when the student has completed most of the assignments and attended most class sessions. Receiving an incomplete requires an extraordinary circumstance.

STUDENTS WITH DISABILITIES: If you anticipate barriers related to the format or requirements of this course, please meet with the instructor of record so that we can discuss ways to ensure your full participation in the course. If you determine that disability-related accommodations are necessary, please register with the Disability Resource Center and notify the instructor of record of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.

ENGLISH LANGUAGE LEARNERS: If you determine that language-related accommodations are necessary, please notify both the instructor of record and your discussion section instructor. We can then plan how best to coordinate reasonable accommodations.

STUDENT CODE OF ACADEMIC INTEGRITY: All forms of academic dishonesty are prohibited, including, but not limited to: cheating, fabrication, facilitating academic dishonesty, plagiarism, modifying any academic work to obtain additional credit without the approval of the instructor, or attempting to carry out any of the above. The submission of academic work that has previously been submitted for academic advancement is a violation of the Code of Academic Integrity. Committing any of the above will result in sanctions being imposed on the student’s scores or grade, up to and including the assignment of an “E” for the entire course.

Key information to look for:

- Absence policies
- University policies
ADDITIONAL SYLLABI CONTENTS

• Dean’s Excuse Policies
• Final Exams
• Disability Resource Center (DRC) Statement of Accommodations
• Documentation for Medical Excuses
• Individual instructors’ syllabi will outline their specific expectations!
TECHNOLOGY IN THE DIGITAL CLASSROOM

• Desire2Learn (D2L)
  – Course management system
  – Access content 24/7 from any computer
D2L Login

To log in please click on the UA NetID Login button.

If you do not have or have forgotten your NetID, visit the UA NetID site.

Non UA NetID Login

Systems Status

- Desire2Learn (D2L)
- UAWiFi
- WebAuth Services

Help

- Report a Problem
- D2L Help
- Contact the 24/7
- D2L@email.arizona.edu

UITs Alerts

Posting grades off campus will require VPN access using NetID+ this semester. All VPN access will require enrollment in NetID+ by April 30, 2015.

D2L Scheduled Service Interruptions: Do not schedule D2L activities on any Friday night from 10:00 p.m. to 2:00 a.m. (PHX AZ time) as this time is reserved for maintenance and upgrades.

HOW TO ACCESS A D2L COURSE

- To sign in click the NetID button in the upper left corner of this page.
- Students cannot get into a D2L course site until approximately 1 week before the semester starts. If you do not see a site you are expecting to see then please email your professor to see if they plan on using D2L.

WHAT'S NEW WITH D2L AT THE UNIVERSITY OF ARIZONA

- New D2L features list.
- Recommended browsers include modern versions of Firefox, Internet Explorer, Safari, and Chrome. (If you are using chrome and encounter a button that will not click or a checkbox that will not check then switch to Internet Explorer on a PC or Safari on a Mac.)
- D2L purge and archive policy.

WHAT TO DO IF YOU HAVE PROBLEMS OR QUESTIONS

- Please take a look at the D2L help pages. If you do not find an answer or solution, please fill out a Problem Report located on the D2L help pages.
- If you need help adjusting your browser or computer configuration then please contact the 24/7 IT Support Center, 520.626.TECH(8324).
Welcome to Lifespan Development!
Fall 2015
Please go to the Content Page to see our class materials!
TECHNOLOGY IN THE DIGITAL CLASSROOM

• Additional Classroom Technology
  – Some Math 100 & Math 100AX require additional technology
    • Blackboard Collaborate, ALEKS, headset with microphone, VisTablet, PenPad, etc.
    • All items can be purchased through the BookStore and will appear on your required book list
TECHNOLOGY IN THE DIGITAL CLASSROOM

• CAPLA Tech requirements
• Materials Lab
• CAPLA Computer Lab, Heliodon
• Cloud Based Storage
  – box.arizona.edu
• Microsoft Office Software available from UA Bookstores – FREE!
  – shop.arizona.edu/technology
• Office of Student Computing Resources
  – Gear to Go, New Student Tech
  – uits.arizona.edu/departments/oscr
Clickers are...

- Hand held devices that allow instructors to poll students during a class session.
- Allows an instructor to assess student understanding in the classroom.
CLICKERS

- Recommended Clickers
  - NXT, QT, of QT2 and the Responseware app

- You can buy your clicker at the UA BookStore - $78.75
- Check syllabi for setup instructions
D2L 10.6 Upgrade

Announcement

Posted Jun 15, 2016

From 6:00 p.m. on Sunday, June 19th through 4:00 p.m. on Monday, June 20th, D2L will be unavailable while we upgrade to D2L version 10.6.2.

New Features in 10.6:

- Some tools in D2L will be renamed to more accurately represent their function. Note that while the tools will be renamed, they will not function any differently.
  - News is now called Announcements
  - Dropbox is now called Assignments
  - Edit Course is now called Course Administration (for Instructors only)
- The Video Note recording limit will be increased to 10 minutes.
- The Turnitin.com integration with D2L has been improved, making it faster and easier to use.
- The process for setting availability and timing restrictions for Quizzes has been streamlined.

If you have any questions, comments, or concerns, please contact the D2L Support Team.

Summer and Fall 2016 D2L Course Site Requests

Conditionally Released

If you will be teaching during the Summer and/or Fall 2016 semester and would like to use D2L, it's not too early to request your D2L course sites. You can request your D2L course site(s) using the link below.
Final Reflection Paper Guidelines

Posted Apr 28, 2016 8:19 AM

Dear Class,

The final reflection guidelines are now here on D2L. I am including the PDF in this news message but it is also under content under Important Documents. The final reflection is due Wednesday May 4 by 2:00PM.

See you next week.

Best,
FREE TECH SUPPORT

• 24/7 IT Support Center
  – University Information Technology Services (UITS)
    • Phone: (520) 626-TECH (8324)
    • Walk-in: Martin Luther King Building (MLK) 207
      – 1322 E. 1st Street

• OSCR Labs
  – Multiple locations around campus

• Software Licenses
  – 24/7 IT Support Center
  – UA BookStores
    • Free versions of Microsoft Office for students
CAPLA Tech Support

• Support for CAPLA Computer Labs and Printing
  – Capla-it@list.Arizona.edu
  – 621-3284
ONLINE SECURITY

- **NetID+**
  - All students are required to register with NetID+, which requires a double authentication method for logging in.

- **Changing Passwords**
  - [https://netid.arizona.edu/chgid_pw.php](https://netid.arizona.edu/chgid_pw.php)
  - If you forget your password, you can use your CatCard to retrieve it.

- **Using UA WiFi**
  - Secure network - UAWiFi
  - Unsecure - UAPublic *(Not recommended)*

- **Phishing**
  - Spam & pop-up message appear to get your personal/financial information.
ACADEMIC RESOURCES

- Faculty & Staff
  - Instructors
  - Teaching Assistants (TAs)
  - Preceptors
  - Mentors
  - Academic Advisors

- THINK TANK Tutoring Services

- Office Hours

- University Libraries

- Career Services
100% ENGAGEMENT

1. THE EXPERIENCE
A team activity or independent study that is made up of a specific Engagement Activity plus an Engagement Competency.

2. YOUR MENTOR
The professor, alumnus, industry expert, or even another student, who takes you through guided reflection.

3. YOU
Throughout your time here, you and your classmates will participate in many Engaged Learning Experiences. Your participation will be noted on your official transcript.

For more info, contact:
Eduardo Guerrero
eduardoguerrero@email.arizona.edu
CAPLA 312
"Exploring Cytomegalovirus (CMV) under Dr. Goodrum has been one of the most beneficial and humbling experiences of my college career."

Bre Eder
BIO5 Institute

"You read a book, you do the math problems — it only gets you so far. This is a great opportunity to get the students into a real-world experience where they’re able to understand what all their class and lab work has been going toward."

Aaron Faber
Raytheon Research Scientist

"Serving on the Green Fund Committee has been one of the most rewarding activities of my entire student career. It’s more than a pathway to becoming involved in campus sustainability decisions, it’s also a great way to develop and practice leadership skills."

Kerrie Geil
Green Fund Committee Member

For more info, contact:
Eduardo Guerrero
eduardoguerrero@email.arizona.edu
CAPLA 312
NEW STUDENT CONVOCATION & SURVEYS

• Sunday, August 21 at 7pm
• McKale Memorial Center

• Both Wildcat Welcome and CAPLA New Student Survey will be sent to your CatMail
SUMMARY

- Student Resources
- Academic Support
- UA Technology
- 100% Engagement