UA CLICKS
FRIDAY, AUGUST 19, 2016

College of Fine Arts
Check-in: 1:15-1:30 PM
Presentation: 1:30-2:45 PM
Modern Languages 350
COLLEGE SPECIFIC INFORMATION

• No Major Selected Students:
  – Please complete the application to your desired major.

• College expectations:
  – Meet with CFA Major Advisor at least once a semester
  – Ask for Help
  – Attend all classes

• Student groups/Involvement
COMMUNICATION

• Email:
  – All university correspondences should be through your UA official email (CatMail)
  – Make sure you’re on the Fine Arts listserv
  – Check junk mail
    • Add instructors, advisors, college, etc. to address book
EMAIL ETIQUETTE

• Use when communicating with instructors, advisors, and UA personnel
• Include full name and SID
• Be formal and courteous
• Be professional - Send respectful emails
### Fall 2016 Schedule

<table>
<thead>
<tr>
<th>Class</th>
<th>Schedule</th>
<th>Grade Replacement</th>
<th>Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1524-001</td>
<td>Mon 2:30PM - 3:25PM</td>
<td>Gittings Eldg, Rm 21016</td>
<td></td>
</tr>
<tr>
<td>ENGL 101A-009</td>
<td>Tuth 2:00PM - 3:15PM</td>
<td>Education, Rm 202</td>
<td></td>
</tr>
<tr>
<td>ENGL 101A-009A</td>
<td>Fr 1:00PM - 2:15PM</td>
<td>Modern Languages, Rm 315</td>
<td></td>
</tr>
<tr>
<td>MATH 105-001</td>
<td>MoWeFr 6:00AM - 8:15AM</td>
<td>M Pazh NPIC 1LC, Rm 130</td>
<td></td>
</tr>
<tr>
<td>SPS 100X-004</td>
<td>Tuth 9:00AM - 10:15AM</td>
<td>C E Chavez Eldg, Rm 207</td>
<td></td>
</tr>
<tr>
<td>SPAN 253-004</td>
<td>Tuth 11:00AM - 12:15PM</td>
<td>Modern Languages, Rm 214</td>
<td></td>
</tr>
</tbody>
</table>

You have no outstanding charges at this time.
STUDENT CODE OF CONDUCT

The Student Code of Conduct provides expectations of behavior for all University of Arizona students. Behavioral expectations support each student’s opportunity to learn and participate as members of the University of Arizona community.
STUDENT RESOURCES

• Major Advisors
• Counseling and Psych Services (CAPS)
• Dean of Students Office
• Disability Resource Center (DRC)
• UAPD
• Cultural & Resource Centers
BEING YOUR BEST ADVOCATE

• Learn to manage your time – buy a planner
• Where to go for help
  – Your academic advisor
  – Support. Opportunity. Success. SOS@email.arizona.edu
• Don’t wait – ask for help when you need it!
CLASS EXPECTATIONS

• Classroom etiquette
• Civil discourse & respect for differing views
• Every class and professor is unique
  – Expectations will differ class-by-class in:
    • Email
    • Syllabus
    • Grading
    • Communication
    • Office hours
    • Classroom behavior guidelines
    • Course management systems
CLASS SYLLABUS

• What is a Syllabus?
  – “...a statement of intent and serves as an implicit agreement between the instructor and students. ” ("University of Arizona," 2005)
COLLEGE OF EDUCATION FRESHMAN SUCCESS CLASS
FALL 2015

Teaching and Teacher Education TTE 197a (1 credit hour)
Tuesdays and Thursdays, 4:00 – 4:50 pm

TUESDAYS: Everyone is in lecture in EDUC 353
THURSDAYS: Discussion section 002 in EDUC 341

Instructor:
Sara Yeager
sme@email.arizona.edu

Office Hours: Contact your section instructor to schedule a meeting time.

COURSE DESCRIPTION
Retention studies have shown that students who feel a greater sense of connection with their college are more likely to stay in school and graduate. Students can develop this sense of connection by becoming involved in college life and in their academics. This class will help Pre-Education students begin to develop a sense of connection to the College of Education, the University of Arizona, and professions in the field of education.

COURSE OBJECTIVES: Upon completion of this course, the student will have gained the following:
- Knowledge of the College of Education’s programs and resources;
- Knowledge of individual learning styles;
- Understanding of how time management, writing, and study skills affect college success;
- Knowledge of the teaching profession and other professions working with people;
- Knowledge of how to communicate with professors;
- Understanding of the COE’s admissions criteria and process;
- Understanding of his or her personal plan of study for graduating from the UA;
- Understanding of how personal characteristics can promote success.

D2L: Desire to Learn
Students access the web-based course management system at http://d2l.arizona.edu/index.asp for more information about this class. Handouts are on D2L, and may not necessarily be given in paper format during class. Students are expected to read all documents posted to D2L.

COURSE ASSIGNMENTS
D2L Discussions
Students will watch a video or read a short web-article and post to the discussion on D2L. Each discussion is worth 2 points. To receive full points, you must post your own original reaction to what you watched or read (min 4-5 sentences) AND post 2 comments to classmates’ or the instructor’s comments (min 3-4 sentences).
Key information to look for:

- Number of required examinations & papers
- Grade policies
ATTENDANCE: Learning in this course occurs through group discussion, personal reflection, and experiential activities. Your participation and attendance are required. Missing more than one class period will affect your grade. Your final grade will be dropped by 5 points for every class that you miss after your first absence. Missing 3 or more classes will result in an automatic grade of “F.” Please contact the instructor ahead of time if you have to miss class. Because there will be guest speakers, it is also essential that you arrive to class on time. Attendance will be taken at the beginning of each class period at 4:00 pm. Arriving more than 5 minutes late or leaving more than 5 minutes early will be counted as an absence.

PARTICIPATION: Participation is required in this class. This means students should contribute to class discussions. Pertinent questions and comments are expected. Texting, surfing the web, and wearing headphones in class are inappropriate in any classroom and will result in a participation grade of 0.

WRITTEN ASSIGNMENTS: Papers are due by 4:00 p.m. on the day in which they are listed on the syllabus. The dropbox on D2L will close at 4:00 p.m. on that day. All assignments are to be typed using double spacing, 12-point font, and one-inch margins. Assignment lengths are minimums. If the assignment is listed as two pages, then one and a half written pages are not acceptable. Assignments will be graded on content, grammar, and spelling. Additionally, assignments are graded on fulfilling the assignment as it is outlined in the syllabus. See the grading rubric on D2L for each assignment.

FINAL EXAM: There are no scheduled exams in this class.

INCOMPLETES: Incompletes must be negotiated with the instructor prior to the last day of class and will only be given when the student has completed most of the assignments and attended most class sessions. Receiving an incomplete requires an extraordinary circumstance.

STUDENTS WITH DISABILITIES: If you anticipate barriers related to the format or requirements of this course, please meet with the instructor of record so that we can discuss ways to ensure your full participation in the course. If you determine that disability-related accommodations are necessary, please register with the Disability Resource Center and notify the instructor of record of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.

ENGLISH LANGUAGE LEARNERS: If you determine that language-related accommodations are necessary, please notify both the instructor of record and your discussion section instructor. We can then plan how best to coordinate reasonable accommodations.

STUDENT CODE OF ACADEMIC INTEGRITY: All forms of academic dishonesty are prohibited, including, but not limited to: cheating, fabrication, facilitating academic dishonesty, plagiarism, modifying any academic work to obtain additional credit without the approval of the instructor, or attempting to carry out any of the above. The submission of academic work that has previously been submitted for academic advancement is a violation of the Code of Academic Integrity. Committing any of the above will result in sanctions being imposed on the student's scores or grade, up to and including the assignment of an “E” for the entire course.
ADDITIONAL SYLLABI CONTENTS

• Dean’s Excuse Policies
• Final Exams
• Disability Resource Center (DRC) Statement of Accommodations
• Documentation for Medical Excuses
• Individual instructors’ syllabi will outline their specific expectations!
CODE OF ACADEMIC INTEGRITY

• Principle that stands for honesty in all class work, and ethical conduct in all labs and clinical assignments

• All UA students are expected to follow this code in every aspect of their classes

• Examples:
  – Plagiarism, cheating, pay for service websites

• Violations:
  – Short and long term consequences
ACADEMIC RESOURCES

• Faculty & Staff
  – Academic Advisors
  – Instructors
    • Office Hours
  – Teaching Assistants (TAs)
    • Office Hours
  – Preceptors
  – Mentors
• THINK TANK Tutoring Services
• University Libraries
• Career Services
CLASS ENVIRONMENTS

• Class Environments
  – In-person
  – Online (iCourse), Virtual, and Hybrid
  – 7 week/accelerated
    • Will not appear on your class schedule until it begins

• Classroom expectations will vary based on environment
### Meeting Information not available:

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Title</th>
<th>Instructors</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFAS 220 - 002 (Lecture)</td>
<td>Intro African Amer Study</td>
<td></td>
<td>08/24/2015</td>
<td>12/09/2015</td>
</tr>
<tr>
<td>EAS 130 - 001 (Lecture)</td>
<td>Asian Religions</td>
<td></td>
<td>08/24/2015</td>
<td>12/09/2015</td>
</tr>
<tr>
<td>PSY 201 - 005 (Lecture)</td>
<td>Intro to Linguistics</td>
<td></td>
<td>08/24/2015</td>
<td>12/09/2015</td>
</tr>
</tbody>
</table>
TECHNOLOGY IN THE DIGITAL CLASSROOM

• Desire2Learn (D2L)
  – Course management system
  – Access content 24/7 from any computer
D2L Login

UA NetID Login
To log in please click on the UA NetID Login button.

If you do not have or have forgotten your NetID, visit the UA NetID site.

Non UA NetID Login

Systems Status

- Desire2Learn (D2L)
- UAWiFi
- WebAuth Services

Help

- Report a Problem
- D2L Help
- Contact the 24/7
- D2L@email.arizona.edu

UITs Alerts

Posting grades off campus will require VPN access using NetID+ this semester. All VPN access will require enrollment in NetID+ by April 30, 2015.

D2L Scheduled Service Interruptions: Do not schedule D2L activities on any Friday night from 10:00 p.m. to 2:00 a.m. (PHX AZ time) as this time is reserved for maintenance and upgrades.

HOW TO ACCESS A D2L COURSE

- To sign in click the NetID button in the upper left corner of this page.
- Students cannot get into a D2L course site until approximately 1 week before the semester starts. If you do not see a site you are expecting to see then please email your professor to see if they plan on using D2L.

WHAT'S NEW WITH D2L AT THE UNIVERSITY OF ARIZONA

- New D2L features list.
- Recommended browsers include modern versions of Firefox, Internet Explorer, Safari, and Chrome. (If you are using chrome and encounter a button that will not click or a checkbox that will not check then switch to Internet Explorer on a PC or Safari on a Mac.)
- D2L purge and archive policy.

WHAT TO DO IF YOU HAVE PROBLEMS OR QUESTIONS

- Please take a look at the D2L help pages. If you do not find an answer or solution, please fill out a Problem Report located on the D2L help pages.
- If you need help adjusting your browser or computer configuration then please contact the 24/7 IT Support Center, 520.626.TECH(8324).
Welcome to Lifespan Development!
Fall 2015
Please go to the Content Page to see our class materials!
TECHNOLOGY IN THE DIGITAL CLASSROOM

Clickers are...

• Hand held devices that allow instructors to poll students during a class session.
• Allows an instructor to assess student understanding in the classroom.
CLICKERS

- Recommended Clicker
  - NXT, QT, QT2 and the Responseware app

- You can buy your clicker at the UA BookStore
Announcement

D2L 10.6 Update

Posted Jun 15, 2016

From 6:00 p.m. on June 16th to 7:00 a.m. on June 17th, some D2L features will be temporarily unavailable while we upgrade to D2L version 10.6.2.

New Features in 10.6:

- Some tools in D2L will be renamed to more accurately represent their function. Note that while the tools will be renamed, they will not function any differently.
  - News is now called Announcements
  - Dropbox is now called Assignments
  - Edit Course is now called Course Administration (for Instructors only)
- The Video Note recording limit will be increased to 10 minutes.
- The Turnitin.com integration with D2L has been improved, making it faster and easier to use.
- The process for setting availability and timing restrictions for Quizzes has been streamlined.

If you have any questions, comments, or concerns, please contact the D2L Support Team.

Summer and Fall 2016 D2L Course Site Requests

Conditionally Released

If you will be teaching during the Summer and/or Fall 2016 semester and would like to use D2L, it's not too early to request your D2L course sites. You can request your D2L course site(s) using the link below.
Final Reflection Paper Guidelines
Posted Apr 28, 2016 8:19 AM

Dear Class,

The final reflection guidelines are now here on D2L. I am including the PDF in this news message but it is also under content under Important Documents. The final reflection is due Wednesday May 4 by 2:00PM.

See you next week.

Best,
FREE TECH SUPPORT

• 24/7 IT Support Center
  – University Information Technology Services (UITS)
    • Phone: (520) 626-TECH (8324)
    • Walk-in: Martin Luther King Building (MLK) 207

• OSCR Labs
  – Multiple locations around campus

• Software Licenses
  – 24/7 IT Support Center
  – UA BookStores
    • Free versions of Microsoft Office for students
ONLINE SECURITY

- **NetID+**
  - All students are required to register with NetID+, which requires a double authentication method for logging in

- **Changing Passwords**
  - [https://netid.arizona.edu/chgid_pw.php](https://netid.arizona.edu/chgid_pw.php)
  - If you forget your password, you can use your CatCard to retrieve it

- **Using UA WiFi**
  - Secure network - UAWiFi
  - Unsecure – UAPublic (Not recommended)

- **Phishing**
  - Spam & pop-up message appear to get your personal/financial information
100% ENGAGEMENT

1. THE EXPERIENCE
A team activity or independent study that is made up of a specific Engagement Activity plus an Engagement Competency.

2. YOUR MENTOR
The professor, alumnus, industry expert, or even another student, who takes you through guided reflection.

3. YOU
Throughout your time here, you and your classmates will participate in many Engaged Learning Experiences. Your participation will be noted on your official transcript.

For more info, contact:
Melissa Sanson
melissaesanson@email.arizona.edu
Music Building Room 111
"Exploring Cytomegalovirus (CMV) under Dr. Goodrum has been one of the most beneficial and humbling experiences of my college career."
Bre Eder
BIO5 Institute

"You read a book, you do the math problems — it only gets you so far. This is a great opportunity to get the students into a real-world experience where they’re able to understand what all their class and lab work has been going toward."
Aaron Faber
Raytheon Research Scientist

"Serving on the Green Fund Committee has been one of the most rewarding activities of my entire student career. It's more than a pathway to becoming involved in campus sustainability decisions, it's also a great way to develop and practice leadership skills."
Kerrie Geil
Green Fund Committee Member

For more info, contact:
(College Representative Name)
(College Rep Email and/or Phone)
(College Rep Location)
NEW STUDENT CONVOCATION & SURVEY

- Sunday, August 21 at 7pm
- UA Mall
- Survey will be sent to your CatMail
Questions?