The Honors College

No Major Selected: College of Letters, Arts, and Sciences

Modern Languages 350
Friday, August 19th - 8:15 a.m.
INTRODUCTION

Rebecca Field
Assistant Director of Academic Affairs

Kailey Shill
Academic Advisor for No Major Selected – Honors
kaileyshill@email.arizona.edu
Call 520-621-4262 for an appointment
STUDENT SUCCESS

Resources and Policies
You MUST check your arizona.edu email account!

- Emails from your advisor regarding general academic announcements and individualized concerns
- Messages from your professors
- Honors Weekly eNews every Wednesday
- Check junk mail
  - Add instructors, advisors, college, etc. to address book
EMAIL ETIQUETTE

• Use when communicating with instructors and staff
• Include full name and SID
• Be formal and courteous
• Respectful emails will get you one step closer to what you need!
STUDENT CODE OF CONDUCT

• Supports you as a student
• Keeps our community safe
BEING YOUR BEST ADVOCATE

• Where to go for help
  – Your academic advisor
    SOS@email.arizona.edu

• Don’t wait – ask for help when you need it!
STUDENT RESOURCES

• Academic Success & Achievement (ASA)
• Counseling and Psych Services (CAPS)
• Dean of Students Office
• Disability Resource Center (DRC)
• UAPD
• Cultural & Resource Centers
ACADEMIC SUCCESS

- Classroom expectations
- Code of academic integrity
- University deadlines and academic policies
- Syllabi
- Technology resources
- Support services
CLASS EXPECTATIONS

• Classroom etiquette
• Civil discourse & respect for differing views
• Every class and professor is unique
  – Expectations will differ class-by-class in:
    • Email
    • Syllabus
    • Grading
    • Communication
    • Office hours
    • Classroom behavior guidelines
    • Course management systems (D2L and Blackboard)
CODE OF ACADEMIC INTEGRITY

• Principle that stands for honesty in all class work, and ethical conduct in all labs and clinical assignments

• All UA students are expected to follow this code in every aspect of their classes

• Examples:
  – Plagiarism, cheating, pay for service websites

• Violations:
  – Short and long term consequences
CODE OF ACADEMIC INTEGRITY

• How to avoid violations
  - Do your own work and protect it
  - Acknowledge your sources
  - Manage your time
  - Visit Dean of Students website (resources)
  - Use On-line support (ex., http://www.refworks.com)
  - When in doubt, ask your instructor!
University Policies and Deadlines

- [www.catalog.arizona.edu](http://www.catalog.arizona.edu)

- All courses, requirements, and student requests are bound by policies. You are responsible for familiarizing yourself with academic policies, but your advisor is here to help!

- Pay special attention to policies and deadlines related to adding and dropping courses.
CLASS SYLLABUS

• What is a Syllabus?
  – “...a statement of intent and serves as an implicit agreement between the instructor and students. ” ("University of Arizona," 2005)
CLASS SYLLABUS

• Every class and professor is unique

• Individual professors define appropriateness in their class

• DO NOT use excuses for not following classroom policies based on hearsay; refer to your instructor’s expectations
SYLLABUS CONTENT

• Contact info and office hours
• Assignment details and deadlines
• Grading details
• Absence Policies
• Final Exams
• Disability Resource Center (DRC) Statement of Accommodations
• Documentation for Medical Excuses
• Individual instructors’ syllabi will outline their specific expectations!
CLASS ENVIRONMENTS

• Class Environments
  – In-person
  – Online (iCourse), Virtual, and Hybrid
  – 7 week/accelerated
    • Will not appear on your class schedule until it begins

• Classroom expectations will vary based on environment
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00AM</td>
<td></td>
<td>HIST 150C0 - 001 Lecture</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00AM</td>
<td></td>
<td>9:30AM - 10:45AM Education 211</td>
<td></td>
<td>HIST 150C0 - 001 Lecture</td>
<td>9:30AM - 10:45AM Education 211</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00PM</td>
<td>AFAS 314 - 001 Lecture</td>
<td></td>
<td>AFAS 314 - 001 Lecture</td>
<td></td>
<td>AFAS 314 - 001 Lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1:00PM - 1:50PM Cesar E Chavez Building 405</td>
<td></td>
<td>1:00PM - 1:50PM</td>
<td>Cesar E Chavez Building 405</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:00PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Meeting Information not available:**

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Title</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFAS 220 - 002 (Lecture)</td>
<td>Intro African Amer Study</td>
<td>08/24/2015</td>
<td>12/09/2015</td>
</tr>
<tr>
<td>EAS 130 - 001 (Lecture)</td>
<td>Asian Religions</td>
<td>08/24/2015</td>
<td>12/09/2015</td>
</tr>
<tr>
<td>PSY 201 - 005 (Lecture)</td>
<td>Intro to Linguistics</td>
<td>08/24/2015</td>
<td>12/09/2015</td>
</tr>
</tbody>
</table>
TECH RESOURCES
• Your connection to managing courses, seeing grades, making payments, viewing academic records, and much more
### Fall 2016 Schedule

<table>
<thead>
<tr>
<th>Class</th>
<th>Schedule</th>
<th>Grade Replacement</th>
<th>Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101A-009 LEC</td>
<td>MWF 9:30AM - 10:29AM</td>
<td>MWF 9:30AM - 10:29AM</td>
<td></td>
</tr>
<tr>
<td>ENGL 101A-009 LEC</td>
<td>MWF 12:30PM - 1:29PM</td>
<td>MWF 12:30PM - 1:29PM</td>
<td></td>
</tr>
<tr>
<td>MATH 105-001 LEC</td>
<td>MWF 8:00AM - 8:59AM</td>
<td>MWF 8:00AM - 8:59AM</td>
<td></td>
</tr>
<tr>
<td>SPSN 100Y-004 LEC</td>
<td>MWF 12:30PM - 1:29PM</td>
<td>MWF 12:30PM - 1:29PM</td>
<td></td>
</tr>
<tr>
<td>SPAN 101-004 LEC</td>
<td>MWF 8:00AM - 8:59AM</td>
<td>MWF 8:00AM - 8:59AM</td>
<td></td>
</tr>
<tr>
<td>SPAN 101-004 LEC</td>
<td>MWF 12:30PM - 1:29PM</td>
<td>MWF 12:30PM - 1:29PM</td>
<td></td>
</tr>
<tr>
<td>SPAN 101-004 LEC</td>
<td>MWF 1:30PM - 2:29PM</td>
<td>MWF 1:30PM - 2:29PM</td>
<td></td>
</tr>
</tbody>
</table>

---

### Health Care Options

- Enroll/Cancel Coverage
- View Eligibility and Fees
- Financial Aid
  - Financial Aid Authorization
  - My Financial Aid Status
  - View Financial Aid

---

### Advisor(s)

- [details ▶](#)
TECHNOLOGY IN THE DIGITAL CLASSROOM

• Desire2Learn (D2L)
  – Course management system
  – Access content 24/7 from any computer
D2L Scheduled Service Interruptions: Do not schedule D2L activities on any Friday night from 10:00 p.m. to 2:00 a.m. (PHX AZ time) as this time is reserved for maintenance and upgrades.

HOW TO ACCESS A D2L COURSE

- To sign in click the NetID button in the upper left corner of this page.
- Students cannot get into a D2L course site until approximately 1 week before the semester starts. If you do not see a site you are expecting to see then please email your professor to see if they plan on using D2L.

WHAT’S NEW WITH D2L AT THE UNIVERSITY OF ARIZONA

- New D2L features list.
- Recommended browsers include modern versions of Firefox, Internet Explorer, Safari, and Chrome. (If you are using chrome and encounter a button that will not click or a checkbox that will not check then switch to Internet Explorer on a PC or Safari on a Mac.)
- D2L purge and archive policy.

WHAT TO DO IF YOU HAVE PROBLEMS OR QUESTIONS

- Please take a look at the D2L help pages. If you do not find an answer or solution, please fill out a Problem Report located on the D2L help pages.
- If you need help adjusting your browser or computer configuration then please contact the 24/7 IT Support Center, 520.626.TECH(8324).
Welcome to Lifespan Development! Fall 2015
Please go to the Content Page to see our class materials!
TECHNOLOGY IN THE DIGITAL CLASSROOM

• Additional Classroom Technology
  – Some courses require additional technology or use platforms other than D2L. This will be outlined in the syllabus.
  • Examples: Clickers, Blackboard Collaborate, ALEKS, headset with microphone, VisTablet, PenPad, etc.
  • All items can be purchased through the BookStore and will appear on your required book list
CLICKERS

- Recommended Clicker
  - NXT, QT, QT2 and the Responseware app

- You can buy your clicker at the UA BookStore
Announcements

D2L 10.6 Upgrade
Posted Jun 15, 2016
From 6:00 p.m. on July 11, 2016, until 6:00 a.m. on July 12, 2016, D2L will be temporarily unavailable as we upgrade to D2L version 10.6.2.

New Features in 10.6:

- Some tools in D2L will be renamed to more accurately represent their function. Note that while the tools will be renamed, they will not function any differently.
  - News is now called Announcements
  - Dropbox is now called Assignments
  - Edit Course is now called Course Administration (for Instructors only)
- The Video Note recording limit will be increased to 10 minutes.
- The Turnitin.com integration with D2L has been improved, making it faster and easier to use.
- The process for setting availability and timing restrictions for Quizzes has been streamlined.

If you have any questions, comments, or concerns, please contact the D2L Support Team.

Summer and Fall 2016 D2L Course Site Requests

Conditionally Released

If you will be teaching during the Summer and/or Fall 2016 semester and would like to use D2L, it is not too early to request your D2L course sites. You can request your D2L course site(s) using the link below.
Final Reflection Paper Guidelines

Posted Apr 28, 2016 8:19 AM

Dear Class,

The final reflection guidelines are now here on D2L. I am including the PDF in this news message but it is also under content under Important Documents. The final reflection is due Wednesday May 4 by 2:00PM.

See you next week.

Best,
Welcome Jeffrey Jones!

Instructor Account

- License
- Device
- Learning Management System

Organization
- University of Arizona - www.arizona.edu

Learning Management System Links
- URL: https://arizona.turningtechnologies.com/ - ID: 258819
FREE TECH SUPPORT

• 24/7 IT Support Center
  – University Information Technology Services (UITS)
    • Phone: (520) 626-TECH (8324)
    • Walk-in: Martin Luther King Building (MLK) 207
      – 1322 E. 1st Street

• OSCR Labs
  – Multiple locations around campus

• Software Licenses
  – 24/7 IT Support Center
  – UA BookStores
    • Free versions of Microsoft Office for students
ONLINE SECURITY

• NetID+
  – All students are required to register with NetID+, which requires a double authentication method for logging in

• Changing Passwords
  – https://netid.arizona.edu/chgid_pw.php
  – If you forget your password, you can use your CatCard to retrieve it

• Using UA WiFi
  – Secure network - UAWiFi
  – Unsecure – UAPublic (Not recommended)

• Phishing
  – Spam & pop-up message appear to get your personal/financial information
ACADEMIC RESOURCES

• Faculty & Staff
  – Instructors and TAs
  – Preceptors
  – Academic Advisors

• THINK TANK Tutoring Services
  – Math
  – Writing
  – Spanish and French
  – Science
ACADEMIC RESOURCES

• Office Hours
• University Libraries
  – Assignment Scheduler
• Career Services
100% ENGAGEMENT

1. THE EXPERIENCE
A team activity or independent study that is made up of a specific Engagement Activity plus an Engagement Competency.

2. YOUR MENTOR
The professor, alumnus, industry expert, or even another student, who takes you through guided reflection.

3. YOU
Throughout your time here, you and your classmates will participate in many Engaged Learning Experiences. Your participation will be noted on your official transcript.

For more info, contact:
Sharon Overstreet
sharono1@email.arizona.edu
Slonaker 106
"Exploring Cytomegalovirus (CMV) under Dr. Goodrum has been one of the most beneficial and humbling experiences of my college career."

Bre Eder
BIO5 Institute

"You read a book, you do the math problems — it only gets you so far. This is a great opportunity to get the students into a real-world experience where they’re able to understand what all their class and lab work has been going toward."

Aaron Faber
Raytheon Research Scientist

"Serving on the Green Fund Committee has been one of the most rewarding activities of my entire student career. It’s more than a pathway to becoming involved in campus sustainability decisions, it’s also a great way to develop and practice leadership skills."

Kerrie Geil
Green Fund Committee Member

For more info, contact:
Sharon Overstreet
sharono1@email.arizona.edu
Slonaker 106
WHAT’S NEXT?
NEW STUDENT CONVOCATION & SURVEY

- Sunday, August 21 at 7pm
- McKale Memorial Center
- Survey will be sent to your CatMail
HONORS POOL PARTY TONIGHT!!!

• UA Rec Center Pool
• 5:00-7:00 p.m.
• Food and fun!
• Contact your advisor NOW if you have concerns about your fall schedule or transfer/AP work that has not yet been evaluated.

• Plan to meet with your advisor in SEPTEMBER. Registration for spring classes starts in October!

• If you’re already narrowing down your choice of major, you can start meeting with advisors in your departments of interest.
Your Advisor’s Contact Info:

- Kailey Shill
  - kaileyshill@email.arizona.edu
  - 520-621-4262
MAJOR EXPLORATION RESOURCES

• Start exploring major options at www.degreesearch.arizona.edu

• Find contact info for advisors across campus at www.advising.arizona.edu
BEST OF LUCK IN YOUR FIRST SEMESTER AT UA!

Let us know how we can help.