UA CLICKS
FRIDAY, AUGUST 19, 2016

College of Nursing
COLLEGE SPECIFIC INFORMATION

- Pre-majors
- Application to program process
- Student groups/Involvement
- Events
- Research opportunities
- College expectations
STUDENT SUCCESS
COMMUNICATION

- Email
- Receive Wildcat Connections every Monday
- CALS Monday Message, Physio Friday, etc.
- Check junk mail
  - Add instructors, advisors, college, etc. to address book
EMAIL ETIQUETTE

• Use when communicating with instructors
• Include full name and SID
• Be formal and courteous
• Respectful emails will get you one step closer to what you need!
UACCESS

• Your connection to managing courses, seeing grades, making payments, viewing academic records, and much more
### Fall 2018 Schedule

<table>
<thead>
<tr>
<th>Class</th>
<th>Schedule</th>
<th>Grade Replacement</th>
<th>Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1014-009 LE (44955)</td>
<td>TTH 2:00PM - 3:15PM Education, Rm 502</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 1014-009A LIS (49937)</td>
<td>Fr 2:00PM - 2:50PM Modern Languages, Rm 315</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 105-001 LE (35108)</td>
<td>MWF 1:00PM - 2:15PM M Pacheco ILC, Rm 110</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 100X-004 LE (41744)</td>
<td>TTH 8:00AM - 9:15AM C Craven ELC, Rm 207</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPAN 153-004 LE (40459)</td>
<td>TTH 11:00AM - 12:15PM Modern Languages, Rm 214</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Weekly schedule.

### Academics

- **My Class Schedule**
- **Shopping Cart**
- **Smart Planner**

### Finances

- **Health Care Options**
  - Enroll/Cancel Coverage
  - View Eligibility and Fees
- **Financial Aid**
  - Financial Aid Authorization
  - My Financial Aid Status
  - View Financial Aid

### Notices & Holds

- UA Alerts Opt Out
- Details

### To Do List

- Aids: Taxes In Progress
- Details

### Enrollment Dates

- **Shopping Cart Appointment**
  - Your Shopping Cart for the Fall 2016 Regular Academic Session is available for use beginning March 1, 2016 @ 6:00AM
- **Enrollment Appointment**
  - You may begin enrolling for the Fall 2016 Regular Academic Session on June 6, 2016 @ 8:00AM
- Details

### Advisor(s)

- [Details](#)
STUDENT CODE OF CONDUCT

• Supports you as a student
• Keeps our community safe
BEING YOUR BEST ADVOCATE

• Where to go for help
  – Your academic advisor
  – Support. Opportunity. Success. SOS@email.arizona.edu
  – Student Assistance, Dean of Students
    • Nugent 100
• Don’t wait – ask for help when you need it!
STUDENT RESOURCES

- Academic Success & Achievement (ASA)
- Counseling and Psych Services (CAPS)
- Dean of Students Office
- Disability Resource Center (DRC)
- UAPD
- Cultural & Resource Centers
ACADEMIC SUCCESS
CLASS EXPECTATIONS

• Classroom etiquette
• Civil discourse & respect for differing views
• Every class and professor is unique
  – Expectations will differ class-by-class in:
    • Email
    • Syllabus
    • Grading
    • Communication
    • Office hours
    • Classroom behavior guidelines
    • Course management systems (D2L and Blackboard)
CODE OF ACADEMIC INTEGRITY

• Principle that stands for honesty in all class work, and ethical conduct in all labs and clinical assignments

• All UA students are expected to follow this code in every aspect of their classes

• Examples:
  – Plagiarism, cheating, pay for service websites

• Violations:
  – Short and long term consequences
CLASS ENVIRONMENTS

• Class Environments
  – In-person
  – Online (iCourse), Virtual, and Hybrid
  – 7 week/accelerated
    • Will not appear on your class schedule until it begins

• Classroom expectations will vary based on environment
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00AM</td>
<td></td>
<td></td>
<td></td>
<td>HIST 150CO - 001 Lecture 9:30AM - 10:45AM Education 211</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00PM</td>
<td>AFAS 314 - 001 Lecture 1:00PM - 1:50PM Cesar E Chavez Building 405</td>
<td>AED 210 - 001 Lecture 1:00PM - 3:30PM Saguaro Hall 104</td>
<td>AFAS 314 - 001 Lecture 1:00PM - 1:50PM Cesar E Chavez Building 405</td>
<td>AFAS 314 - 001 Lecture 1:00PM - 1:50PM Cesar E Chavez Building 405</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:00PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Meeting Information not available:**

<table>
<thead>
<tr>
<th>Class</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFAS 220 - 002 (Lecture)</td>
<td>Intro African Amer Study</td>
<td></td>
<td>08/24/2015</td>
<td>12/09/2015</td>
</tr>
<tr>
<td>EAS 130 - 001 (Lecture)</td>
<td>Asian Religions</td>
<td></td>
<td>08/24/2015</td>
<td>12/09/2015</td>
</tr>
<tr>
<td>PSY 201 - 005 (Lecture)</td>
<td>Intro to Linguistics</td>
<td></td>
<td>08/24/2015</td>
<td>12/09/2015</td>
</tr>
</tbody>
</table>
CLASS SYLLABUS

• What is a Syllabus?
  – “…a statement of intent and serves as an implicit agreement between the instructor and students.” ("University of Arizona," 2005)
COLLEGE OF EDUCATION FRESHMAN SUCCESS CLASS
FALL 2015

Teaching and Teacher Education TTE 197a (1 credit hour)
Tuesdays and Thursdays, 4:00 – 4:50 pm

TUESDAYS: Everyone is in lecture in EDUC 353
THURSDAYS: Discussion section 002 in EDUC 341

Instructor:
Sara Verger
sme@email.arizona.edu

Office Hours: Contact your section instructor to schedule a meeting time.

COURSE DESCRIPTION
Retention studies have shown that students who feel a greater sense of connection with their college are more likely to stay in school and graduate. Students can develop this sense of connection by becoming involved in college life and in their academics. This class will help Pre-Ed students begin to develop a sense of connection to the College of Education, the University of Arizona, and professions in the field of education.

COURSE OBJECTIVES: Upon completion of this course, the student will have gained the following:
- Knowledge of the College of Education’s programs and resources;
- Knowledge of individual learning styles;
- Understanding of how time management, writing, and study skills affect college success;
- Knowledge of the teaching profession and other professions working with people;
- Knowledge of how to communicate with professors;
- Understanding of the COE’s admissions criteria and process;
- Understanding of his or her personal plan of study for graduating from the UA;
- Understanding of how personal characteristics can promote success.

D2L: Desire to Learn
Students access the web-based course management system at http://d2l.arizona.edu/index.asp for more information about this class. Handouts are on D2L, and may not necessarily be given in paper format during class. Students are expected to read all documents posted to D2L.

COURSE ASSIGNMENTS
D2L Discussions
Students will watch a video or read a short web-article and post to the discussion on D2L. Each discussion is worth 2 points. To receive full points, you must post your own original reaction to what you watched or read (min 4-5 sentences) AND post 2 comments to classmates’ or the instructor’s comments (min 3-4 sentences).
Faculty Interview
Students will conduct an interview with a UA faculty member and write a reflection about the experience. What do you think you gained by doing this assignment? You may interview one of your Tier One professors, or you may interview a professor in the College of Education. Length: 2 pages double-spaced.

To see a list of professors in the College of Education, see the following website: http://coe.arizona.edu/faculty_by_dept There is an example on D2L regarding the format for your paper along with sample questions. Students are encouraged to come up with their own questions.

Students may not interview TAs or GAs. A Professor must have the words “Professor” in his or her title. Use the online UA Phonebook to ensure that your interviewee is a Professor.

Final Paper
In lieu of an exam, you will write a 2-3 page research paper relating to your intended profession. What have you chosen as a profession and why? Briefly describe the experiences that have led you to your chosen profession. What do you think will be most challenging about this career for you? What do you think will be most rewarding for you? What professional organizations are associated with your chosen profession? (Examples of professional organizations are the American Bar Association for Attorneys or NACADA, the National Academic Advising Association). What are at least three jobs that you can do in this profession with your degree? What are the important characteristics of successful people in this profession? Other than your degree, what do you think will prepare you most to enter this profession?

Your paper must answer all of the prompts above. You must properly cite in either APA or MLA format at least two websites using BOTH in-text citations and bibliographical citations.

Length: 2-3 pages double-spaced.

Additional assignments
Additional assignments may also be required throughout the semester.

ASSIGNMENT GRADING

<table>
<thead>
<tr>
<th>Reflection papers (4)</th>
<th>20 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Journal article paper draft</td>
<td>5 points</td>
</tr>
<tr>
<td>Journal article paper</td>
<td>20 points</td>
</tr>
<tr>
<td>Faculty interview</td>
<td>10 points</td>
</tr>
<tr>
<td>Attendance</td>
<td>15 points</td>
</tr>
<tr>
<td>Participation</td>
<td>10 points</td>
</tr>
<tr>
<td>Final paper</td>
<td>20 points</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL POINTS</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 – 100</td>
<td>A</td>
</tr>
<tr>
<td>80 – 89</td>
<td>B</td>
</tr>
<tr>
<td>70 – 79</td>
<td>C</td>
</tr>
<tr>
<td>60 – 69</td>
<td>D</td>
</tr>
<tr>
<td>Below 60</td>
<td>E</td>
</tr>
</tbody>
</table>

Key information to look for:

- Number of required examinations & papers
- Grade policies
ATTENDANCE: Learning in this course occurs through group discussion, personal reflection, and experiential activities. Your participation and attendance are required. Missing more than one class period will affect your grade. Your final grade will be dropped by 5 points for every class that you miss after your first absence. Missing 3 or more classes will result in an automatic grade of “F.” Please contact the instructor ahead of time if you have to miss class. Because there will be guest speakers, it is also essential that you arrive to class on time. Attendance will be taken at the beginning of each class period at 4:00 pm. Arriving more than 5 minutes late or leaving more than 5 minutes early will be counted as an absence.

PARTICIPATION: Participation is required in this class. This means students should contribute to class discussions. Pertinent questions and comments are expected. Texting, surfing the web, and wearing headphones in class are inappropriate in any classroom and will result in a participation grade of 0.

WRITTEN ASSIGNMENTS: Papers are due by 4:00 p.m. on the day in which they are listed on the syllabus. The dropbox on D2L will close at 4:00 p.m. on that day. All assignments are to be typed using double spacing, 12-point font, and one-inch margins. Assignment lengths are minimums. If the assignment is listed as two pages, then one and a half written pages are not acceptable. Assignments will be graded on content, grammar, and spelling. Additionally, assignments are graded on fulfilling the assignment as it is outlined in the syllabus. See the grading rubric on D2L for each assignment.

FINAL EXAM: There are no scheduled exams in this class.

INCOMPLETES: Incompletes must be negotiated with the instructor prior to the last day of class and will only be given when the student has completed most of the assignments and attended most class sessions. Receiving an incomplete requires an extraordinary circumstance.

STUDENTS WITH DISABILITIES: If you anticipate barriers related to the format or requirements of this course, please meet with the instructor of record so that we can discuss ways to ensure your full participation in the course. If you determine that disability-related accommodations are necessary, please register with the Disability Resource Center and notify the instructor of record of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations.

ENGLISH LANGUAGE LEARNERS: If you determine that language-related accommodations are necessary, please notify both the instructor of record and your discussion section instructor. We can then plan how best to coordinate reasonable accommodations.

STUDENT CODE OF ACADEMIC INTEGRITY: All forms of academic dishonesty are prohibited, including, but not limited to: cheating, fabrication, facilitating academic dishonesty, plagiarism, modifying any academic work to obtain additional credit without the approval of the instructor, or attempting to carry out any of the above. The submission of academic work that has previously been submitted for academic advancement is a violation of the Code of Academic Integrity. Committing any of the above will result in sanctions being imposed on the student’s scores or grade, up to and including the assignment of an “F” for the entire course.

Key information to look for:

- Absence policies
- University policies
ADDITIONAL SYLLABI CONTENTS

• Dean’s Excuse Policies
• Final Exams
• Disability Resource Center (DRC) Statement of Accommodations
• Documentation for Medical Excuses
• Individual instructors’ syllabi will outline their specific expectations!
TECHNOLOGY IN THE DIGITAL CLASSROOM

- Desire2Learn (D2L)
  - Course management system
  - Access content 24/7 from any computer
UITs Alerts

Posting grades off campus will require VPN access using NetID+ this semester. All VPN access will require enrollment in NetID+ by April 30, 2015.

D2L Scheduled Service Interruptions: Do not schedule D2L activities on any Friday night from 10:00 p.m. to 2:00 a.m. (PHX AZ time) as this time is reserved for maintenance and upgrades.

HOW TO ACCESS A D2L COURSE

- To sign in click the NetID button in the upper left corner of this page.
- Students cannot get into a D2L course site until approximately 1 week before the semester starts. If you do not see a site you are expecting to see then please email your professor to see if they plan on using D2L.

WHAT'S NEW WITH D2L AT THE UNIVERSITY OF ARIZONA

- New D2L features list.
- Recommended browsers include modern versions of Firefox, Internet Explorer, Safari, and Chrome. (If you are using chrome and encounter a button that will not click or a checkbox that will not check then switch to Internet Explorer on a PC or Safari on a Mac.)
- D2L purge and archive policy.

WHAT TO DO IF YOU HAVE PROBLEMS OR QUESTIONS

- Please take a look at the D2L help pages. If you do not find an answer or solution, please fill out a Problem Report located on the D2L help pages.
- If you need help adjusting your browser or computer configuration then please contact the 24/7 IT Support Center, 520.626.TECH(8324).
Welcome to Lifespan Development!
Fall 2015
Please go to the Content Page to see our class materials!
Use your UANetID and password to login
Click to Select your Course

My Blackboard Screen
Coursepage Screen

Click to select course content
EXPANDING MISSING MENUS
TECHNOLOGY IN THE DIGITAL CLASSROOM

• Additional Classroom Technology
  – Some Math 100 & Math 100AX require additional technology
    • Blackboard Collaborate, ALEKS, headset with microphone, VisTablet, PenPad, etc.
    • All items can be purchased through the BookStore and will appear on your required book list
Clickers are...

• Hand held devices that allow instructors to poll students during a class session.

• Allows an instructor to assess student understanding in the classroom.
CLICKERS

- Recommended Clicker
  - NXT, QT, QT2 and the Responseware app

- You can buy your clicker at the UA BookStore
Announcements

D2L 10.6 Update
Posted Jun 15, 2016
From 6:00 p.m. on Thursday to 5:00 a.m. on Monday while we upgrade to D2L version 10.6.2.

New Features in 10.6:

- Some tools in D2L will be renamed to more accurately represent their function. Note that while the tools will be renamed, they will not function any differently.
  - News is now called Announcements
  - Dropbox is now called Assignments
  - Edit Course is now called Course Administration (for Instructors only)
- The Video Note recording limit will be increased to 10 minutes.
- The Turnitin.com integration with D2L has been improved, making it faster and easier to use.
- The process for setting availability and timing restrictions for Quizzes has been streamlined.

If you have any questions, comments, or concerns, please contact the D2L Support Team.

Summer and Fall 2016 D2L Course Site Requests

Conditionally Released

If you will be teaching during the Summer and/or Fall 2016 semester and would like to use D2L, it’s not too early to request your D2L course sites. You can request your D2L course site(s) using the link below.
Final Reflection Paper Guidelines

Posted Apr 28, 2016 8:19 AM

Dear Class,

The final reflection guidelines are now here on D2L. I am including the PDF in this news message but it is also under content under Important Documents. The final reflection is due Wednesday May 4 by 2:00PM.

See you next week.

Best,
Create Account

1. Enter Account Information

Your new account will be associated with the Learning Management System once created.

Email

First Name * Last Name *

Role *

- Student

By checking this, you agree to comply with the End-User License Agreement and Terms of Use

Finish
Welcome Jeffrey Jones!

Instructor Account

License

Device

Learning Management System

Organization

- University of Arizona - www.arizona.edu

Learning Management System Links

- URL: https://arizona.turningtechnologies.com/ - ID: 258819
FREE TECH SUPPORT

• 24/7 IT Support Center
  – University Information Technology Services (UITS)
    • Phone: (520) 626-TECH (8324)
    • Walk-in: Martin Luther King Building (MLK) 207
      – 1322 E. 1st Street

• OSCR Labs
  – Multiple locations around campus

• Software Licenses
  – 24/7 IT Support Center
  – UA BookStores
    • Free versions of Microsoft Office for students
ONLINE SECURITY

• NetID+
  – All students are required to register with NetID+, which requires a double authentication method for logging in

• Changing Passwords
  – [https://netid.arizona.edu/chgid_pw.php](https://netid.arizona.edu/chgid_pw.php)
  – If you forget your password, you can use your CatCard to retrieve it

• Using UA WiFi
  – Secure network - UAWiFi
  – Unsecure – UAPublic (Not recommended)

• Phishing
  – Spam & pop-up message appear to get your personal/financial information
ACADEMIC RESOURCES

• Faculty & Staff
  – Instructors
  – Teaching Assistants (TAs)
  – Preceptors
  – Mentors
  – Academic Advisors

• THINK TANK Tutoring Services

• Office Hours

• University Libraries

• Career Services
100% ENGAGEMENT

1. THE EXPERIENCE
A team activity or independent study that is made up of a specific Engagement Activity plus an Engagement Competency.

2. YOUR MENTOR
The professor, alumnus, industry expert, or even another student, who takes you through guided reflection.

3. YOU
Throughout your time here, you and your classmates will participate in many Engaged Learning Experiences. Your participation will be noted on your official transcript.
"Exploring Cytomegalovirus (CMV) under Dr. Goodrum has been one of the most beneficial and humbling experiences of my college career."

Bre Eder
BIO5 Institute

"You read a book, you do the math problems — it only gets you so far. This is a great opportunity to get the students into a real-world experience where they’re able to understand what all their class and lab work has been going toward."

Aaron Faber
Raytheon Research Scientist

"Serving on the Green Fund Committee has been one of the most rewarding activities of my entire student career. It's more than a pathway to becoming involved in campus sustainability decisions, it's also a great way to develop and practice leadership skills."

Kerrie Geil
Green Fund Committee Member
NEW STUDENT CONVOCATION & SURVEY

• Sunday, August 21 at 7pm
• McKale Memorial Center

• Survey will be sent to your CatMail
SUMMARY

- Student Resources
- Academic Support
- UA Technology
- 100% Engagement